

**ESOL International
English Listening Examination**

Level C1 Advanced

Instructions to learners

Check that you have the correct paper.

Please complete the information on the mark sheet.

Record your answers on the mark sheet.

Use black or blue ink. Do not use pencil.

Total marks available: 30

You have **30 minutes** to finish the examination.

Part 1

You will hear ten sentences twice. Choose the best reply in each situation.

Now look at the replies. You have two minutes to read the replies.

Now listen to the sentences and select the best reply. Mark the answer on the mark sheet.

1.
 - a. Yes, I've been living here for three years.
 - b. Yes, I've been living here since three years.
 - c. Yes, I live here for three years.
 - d. Yes, I lived here since three years.

2.
 - a. He needs to speak over.
 - b. He needs to speak on.
 - c. He needs to speak up.
 - d. He needs to speak off.

3.
 - a. If you tell me I would visit her.
 - b. If you had told me I would have visited her.
 - c. If you had told me I will visit her.
 - d. You must tell me, I will visit her.

4.
 - a. Both, I don't mind.
 - b. Either, I don't mind.
 - c. Neither, I don't mind.
 - d. None, I don't mind.

5.
 - a. I'd rather you didn't.
 - b. I'd rather you won't.
 - c. I'd rather you shan't.
 - d. I'd rather you can't.

6. a. Yes, it was dreadful, didn't it?
 b. Yes, it was dreadful, was it?
 c. Yes, it was dreadful, did it?
 d. Yes, it was dreadful, wasn't it?
7. a. You will have to do it over yourself.
 b. You will have to make it yourself.
 c. You will have to work it out yourself.
 d. You will have to feel it yourself.
8. a. Oh, how much did you raise?
 b. Oh, how much did you rise?
 c. Oh, how much did you find?
 d. Oh, how much did you found?
9. a. No worries, I'll sort it over.
 b. No worries, I'll sort it out.
 c. No worries, I'll sort it off.
 d. No worries, I'll sort it on.
10. a. Sure, let me get my money.
 b. Sure, let me get my credit card.
 c. Sure, let me get my coat.
 d. Sure, let me get my pen.

Part 2

You will now hear two conversations. You will hear them twice. You have two minutes to look at the questions for both conversations.

Now listen to Conversation 1.

Record your answers to the questions on the mark sheet.

Conversation 1

1. What made Linda popular?
 - a. Twitter posts
 - b. Facebook posts
 - c. TV programme
 - d. Radio programme

2. What does Linda talk about in her comments?
 - a. What she is eating
 - b. Advice for single mums
 - c. Advice for single dads
 - d. How to get through a divorce

3. When did Linda start being interested in cooking?
 - a. When she got married.
 - b. When she got divorced.
 - c. When she was a teenager.
 - d. When she was a toddler.

4. Which statement is not true:
 - a. Linda's fans are understanding.
 - b. Linda is a single mother.
 - c. Linda is a celebrity chef.
 - d. Linda is a well-known author.

5. The next career step for Linda is:
 - a. Write a book about being a single mother.
 - b. Write a book about cooking.
 - c. Write a book about a divorce.
 - d. Help her son to write a book.

Listen to the conversation again and check your answers.

Now listen to Conversation 2. Record your answers on the mark sheet.

1. What is Jeremy famous for?
 - a. Being a TV presenter
 - b. Being an actor
 - c. Being a pop star
 - d. Being a celebrity dad

2. How did Jeremy feel when his band split?
 - a. He was devastated.
 - b. He was heartbroken.
 - c. He was ecstatic.
 - d. He didn't mind.

3. What changed Jeremy's perspective on life?
 - a. Splitting from the band
 - b. Having a child
 - c. Getting married
 - d. Going solo

4. How did Jeremy feel about recording a solo album?
 - a. He was nervous.
 - b. He was relaxed.
 - c. He was excited.
 - d. He was unsure.

5. What is the next step for Jeremy and his wife together?
 - a. They will sing together.
 - b. They will focus on family life.
 - c. They will work on TV together.
 - d. They have no plans.

Listen to the conversation again and check your answers.

Part 3 - Debate and Discussion

You will now hear a debate and discussion. You will hear them twice. You have two minutes to look at the questions for both the debate and the discussion.

Now listen to the Debate. Record your answers on the mark sheet.

Debate

- 1 Which arguments support production of *GM* food?
 - a. It tastes better.
 - b. It is stronger against diseases.
 - c. It is stronger against adverse weather.
 - d. All of the above.

2. What animals have *GM* foods been tested on?
 - a. Guinea pigs
 - b. Rabbits
 - c. Rats
 - d. Mice

3. Which health problems are not linked in the debate to the consumption of *GM* foods?
 - a. Stroke
 - b. Cancer
 - c. Heart problems
 - d. Tumours

4. According to the debate, which statement is not true?
 - a. The lab showed false information.
 - b. *GM* foods have not been tested properly.
 - c. Only one chemical is used on *GM* crops.
 - d. The toxicity in *GM* foods only kills pests.

5. What advantages of *GM* foods are not mentioned by Maria?
 - a. *GM* foods have defences built in against bugs.
 - b. *GM* foods contain more vitamins.
 - c. *GM* foods are harmless to mammals.
 - d. *GM* foods are not nutritional.

Listen to the Debate again and check your answers.

Now listen to the Discussion. Record your answers on the mark sheet.

Discussion

1. Which statement is true about recycling?
 - a. Less waste is produced.
 - b. Recycling is a source of energy.
 - c. People can lose money on recycling.
 - d. Recycling is a requirement.

2. Why is it important to recycle?
 - a. It helps to keep our planet cleaner.
 - b. To protect animals.
 - c. Resources are saved.
 - d. All of the above.

3. How can people recycle?
 - a. You can recycle everywhere.
 - b. You can recycle when appropriate bins are provided.
 - c. You can recycle by marking your bags.
 - d. You can recycle using rubbish bins.

4. What is a challenge when recycling?
 - a. Recycling bins are not provided in people's homes.
 - b. Having to put bins out every two weeks.
 - c. Encouraging people to recycle in public.
 - d. Not enough people recycle at home.

5. What is meant by 'We can cause a change'?
- a. We can change our planet.
 - b. We can change people's attitude towards recycling.
 - c. We can change the recycling scheme.
 - d. We can change the Earth.

Listen to the Discussion again and check your answers.

End of Examination

Sound effects on the recordings are from <http://www.freesfx.co.uk>

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