

PART A - CHOICE ITEMS

ACTIVITY 1

1.1 Read the text and choose the best answer (A, B, or C) for items 1a-2a.

1a. The text below is:

- A. A study pamphlet. B. An instructions manual. C. A review.

2a. The text is about digital games and their usefulness for

- A. study at school. B. learners of all ages. C. tutoring students.

The screenshot shows a web browser window with the URL blogs.kqed.org/mindshift/series/guide-to-games-and-learning/. The page features the MindShift logo and navigation tabs for 'GAMES AND LEARNING', 'BIG IDEAS', 'TEACHING STRATEGIES', 'CHILDREN AND MEDIA', and 'ABOUT'. The main heading is 'Guide to Digital Games and Learning'. The text discusses the 'games and learning' movement and provides an overview of the guide's content. An illustration of a person thinking with various educational icons is also present.

How can games unlock a rich world of learning? This is the big question at the heart of the growing 'games and learning' movement that's gaining momentum in education. The *Guide to Digital Games and Learning* explains key ideas in game-based learning, pedagogy, implementation, and assessment. This guide makes sense of the available research, and provides suggestions for practical use.

The *Guide to Digital Games and Learning* started as a series of blog posts written by Jordan Shapiro with support from the Joan Ganz Cooney Center at Sesame Workshop and the Games and Learning Publishing Council. We've brought together what we felt would be the most relevant highlights of Jordan's posts. We wanted to create a dynamic, in-depth guide that answers many of the most pressing questions that educators, parents, and life-long learners have raised – questions around using digital games for learning. While we had educators in mind when developing this guide, any lifelong learner can use it to develop a sense of how to navigate the games space in an informed and meaningful way.

We urge you to read it. Start with the introduction that provides an overview of games in the classroom. Then go straight to the second section which presents the way in which the research around digital games is evolving and talks about how pediatricians, academics, educators, and researchers are working to find answers to how games and technology affect learners of all ages. The third section, on 'How to Start Using Digital Games for Learning', provides examples of how some educators are using digital games in the classroom and how they find support when running into difficulties. The next section, 'How to Choose a Digital Learning Game', gives you a starting point for game selection by providing an understanding of the types of games available in the marketplace and how to go about selecting them. Ideas about how to overcome obstacles for using digital games in the classroom are presented in the next section and, finally, the last section takes an in-depth look at how some teachers are using games in the classroom and their real-life struggles and victories.

ATTENTION

- Try to answer all the questions.
- Mark your answers on Answer Sheet 1 [ΑΠΑΝΤΗΤΙΚΟ ΕΝΤΥΠΟ 1].
- Provide ONE answer for each item.
- You have **85 minutes** to complete this exam.

1.2 Read the text again and choose the best answer (A, B, or C) for items 3a-6a.

- 3a. Digital games are becoming
 - A. widespread in education.
 - B. an overused tool.
 - C. the target of modern education.
- 4a. This publication is a result of
 - A. hours of blogging.
 - B. internet research.
 - C. well-liked blog posts.
- 5a. This publication mainly concerns teachers and
 - A. pupils.
 - B. parents.
 - C. people interested in learning.
- 6a. This publication gives an account of
 - A. how well we learn through digital games.
 - B. how popular entertainment has become recently.
 - C. the use of digital games for learning purposes.

ACTIVITY 2

Read the text below and match the meaning of each underlined word (7a-11a) with options A-F. There is one option you do not need.

A. relaxed	B. stop	C. appear	D. confess	E. ask	F. make up
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Applying for a job?

Read this week's interview tips

It's important to consider carefully what kind of questions you might be asked during an interview. If you are well prepared, then the majority of problems that interview questions create should not **(7a) arise**. Preparedness however means that you know about the company, you know about yourself and you have a good idea of the demands that the job you want to have poses. The questions posed will not be a problem to the well prepared interviewee. But here's a few tips on style: Don't worry if you **(8a) pause** before you answer, it shows you can think! If you don't understand the question, don't be afraid to ask the interviewer to repeat it. Don't worry if you have to **(9a) admit** that you don't know something. But, keep this to a bare minimum. Don't **(10a) invent** information! Be as honest as possible. Remember to listen carefully before you answer. Practice is very important. Act out the interview with your friends, family, neighbours, anyone you can think of! Remember to compose yourself –you need to try and look poised, confident and **(11a) comfortable**. During your practice sessions, ask your 'interviewers' for feedback on your body language.

ACTIVITY 3

Read the text below and for each gap (12a-16a) choose the best option (A-F). Use each option only once. There is one option you do not need.


A. temporary	B. given	C. serious	D. equally	E. team	F. economic
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B&G Community

There has been much discussion recently about the **(12a) ____** value of public gardens in comparison to sports centres. Some communities believe that one is better than the other and they have valid arguments.

It has been argued that sports centres provide much needed space and motives for people to pursue a healthier lifestyle and exercise. While this might be true, **(13a) ____** consideration needs to be given to whether or not sports centres are **(14a) ____** interesting for everyone in the community. Though there are activities available for all ages, not everyone enjoys sports.

The importance of sport is of course **(15a) ____**, but we must consider the obligation that the community has to provide opportunities for all, rather than for a segment of a community. Public gardens provide recreational opportunities for people of all ages: a place for a family picnic, a quiet area to jog or work out or simply relax. Furthermore, in embracing all ages, public gardens raise a **(16a) ____** spirit –a place where people can meet and talk, or simply enjoy their community.



ACTIVITY 4

4.1 Read the text below and choose the best answer (A, B, or C) for items 17a-19a.

- 17a. What is the purpose of the text below?
 A. To instruct ATM users. B. To warn of the dangers of ATMs. C. To explain the use of ATMs.
- 18a. You can probably find a text like this
 A. on a website. B. next to an ATM. C. inside a bank document.
- 19a. The best subtitle for this text is
 A. Are they safe? B. The technological wonder C. For big spenders

Automated Teller Machines



ATMs are absolutely everywhere nowadays; people use these cash machines without a second thought. The possibility that something could go wrong has never crossed most people’s minds.

Unfortunately, nowadays, things are not always as they seem at the ATM. Most ATM scams involve criminal theft of debit card numbers and personal identification numbers (PINs) from the innocent users of these machines. ATM theft usually involves the innocent cooperation of the cardholders themselves.

The first step in avoiding these traps is to understand them. Let's look at the most common ways people get robbed at ATMs.

One trick involves sticking a false façade over the ATM machine. Though the machine looks normal, in reality this façade will ‘eat’ your card and then show you an error message on the screen. Your PIN is usually recorded by a hidden camera, or in some cases, by a ‘helpful’ person standing nearby who suggests that you try to enter your PIN again. Of course, this person is actually a criminal, and moments after you leave, he or she will take your card from the false front of the ATM and walk away with both your card and the access code. All this applies to ATMs in areas such as airport terminals and self-service petrol stations.

4.2 Read the text again, and decide if statements 20a-25a are True (A), False (B), or Not Stated (C).

STATEMENTS		A	B	C
		TRUE	FALSE	NOT STATED
According to the text				
20a.	Most people using ATMs ignore the risks involved.			
21a.	The dangers of using ATMs are trivial.			
22a.	Thieves take advantage of people who are too busy to be careful.			
23a.	In the false façade trick the ATM looks different.			
24a.	Thieves avoid ATMs at airports.			
25a.	ATM users generally need to be more alert to the possibility of theft.			

ACTIVITY 5

Read the text below and do the tasks that follow.

TECH-news

| SAFETY | 36

INTERNET SAFETY ON MOBILE PHONES

Remember why you first agreed to get your child a mobile? Apart from their nagging, safety probably had something to do with it – you could check on them: where they were and what they were up to.

Mobiles come with new things for parents to worry about –namely, internet safety, theft, bullying and who your kids are chatting to without supervision (never mind why their phone runs out of credit faster than you can top it up and always goes to voicemail when you really need to talk to them).

Mobile phones: parents' checklist

First off, you need to decide whether you want your child to use 'Pay As You Go' or you'd rather sign up for a contract so that you receive an itemised monthly bill. The latter may well be a better option for younger children.

Most importantly:

Make sure you know the answers to the following questions:

Does the phone have internet access?

All European mobile phone companies have to provide an internet filter on their phones to help block potentially harmful stuff like pornography. But (and this is the important bit for parents) most operators don't activate the filter unless you ask them to.

Is Bluetooth enabled?

Bluetooth enables your child's mobile phone to find and talk to other Bluetooth-enabled mobile phones in the vicinity. If it's activated, it means your child could receive unexpected and unwanted messages, and any personal information stored on your child's phone –for example, their contact list– could be vulnerable. Switching off the Bluetooth option makes the phone 'invisible' to other Bluetooth users.

Is the phone registered for a child or adult user?

If the phone is registered to a child user, it will automatically not be able to access content rated 18+. But if your child has a phone that has been passed down to them from you or another adult, no such block will be in place. Brave the piped music and endless wait and talk to your mobile phone operator to find out if the internet filter is activated.

Can the phone access chat-rooms or games where users chat to one another?

Are these moderated? Chat-rooms provided by your child's mobile operator or its partners which do not have 18+ age-restrictions must be moderated. Find out about the operator's moderation policies and systems. Be aware that chat-rooms accessed on the internet via your child's mobile (i.e., which are not provided by the mobile operator or its partners) may not be moderated.



Is 'location services' switched off?

With your teenagers, stress to them that if they use a location service alongside their social networking profile, e.g. Facebook, everyone on their 'friends' list will know where they are at any time, so that they have to be 100% certain they only allow 'real' friends who they know and trust to locate them.

Does your child know that they should never give out their mobile number to strangers?

Our parents told us never to talk to strangers and we in turn need to stress to our children that they mustn't give away any personal information to people they've never met before via their mobile and the internet.

5.1 Choose the best answer (A, B, or C) for items 26a-30a.

- 26a. The aim of the article is to
 A. give readers an opinion. B. advise children. C. help parents.
- 27a. The text was probably written by
 A. a phone company employee. B. a concerned journalist. C. an officer of the law.
- 28a. The text suggests that, where children are concerned, mobile phones
 A. should be forbidden. B. are dangerous to use. C. must be used responsibly.
- 29a. A main idea of this text is that parents should
 A. choose their phone provider carefully. B. discourage children to use their phones often. C. be aware of the dangers that the phones pose.
- 30a. The text tells us that when it comes to children and mobile phone use,
 A. most issues have fairly simple solutions. B. parents must be aware of the benefits. C. they should not be allowed to use them .

5.2 Read the text again and choose the best answer (A, B, or C) for items 31a-35a.

- 31a. According to the text, parents should choose a mobile contract so as to
 A. manipulate their children. B. save money. C. check on the calls kids make.
- 32a. The author suggests that internet filters need
 A. not be activated. B. to be switched on. C. to be made invisible.
- 33a. Registering a phone to an adult user means that
 A. they're informed when the phone is used. B. child protection safeguards are absent. C. the child has to get permission to use it.
- 34a. The text suggests that activating location services allows parents
 A. to know where their children are. B. to access their child's personal information. C. to control their kids' Facebook use.
- 35a. The main point the writer is trying to make is that
 A. children live in a very dangerous world. B. parents need to be informed about mobile technology. C. phones are used for purposes other than communication.

ACTIVITY 6

Read texts 36a-41a and decide what kind of text they are from (A-H). Use each option only once. There are two options you do not need.

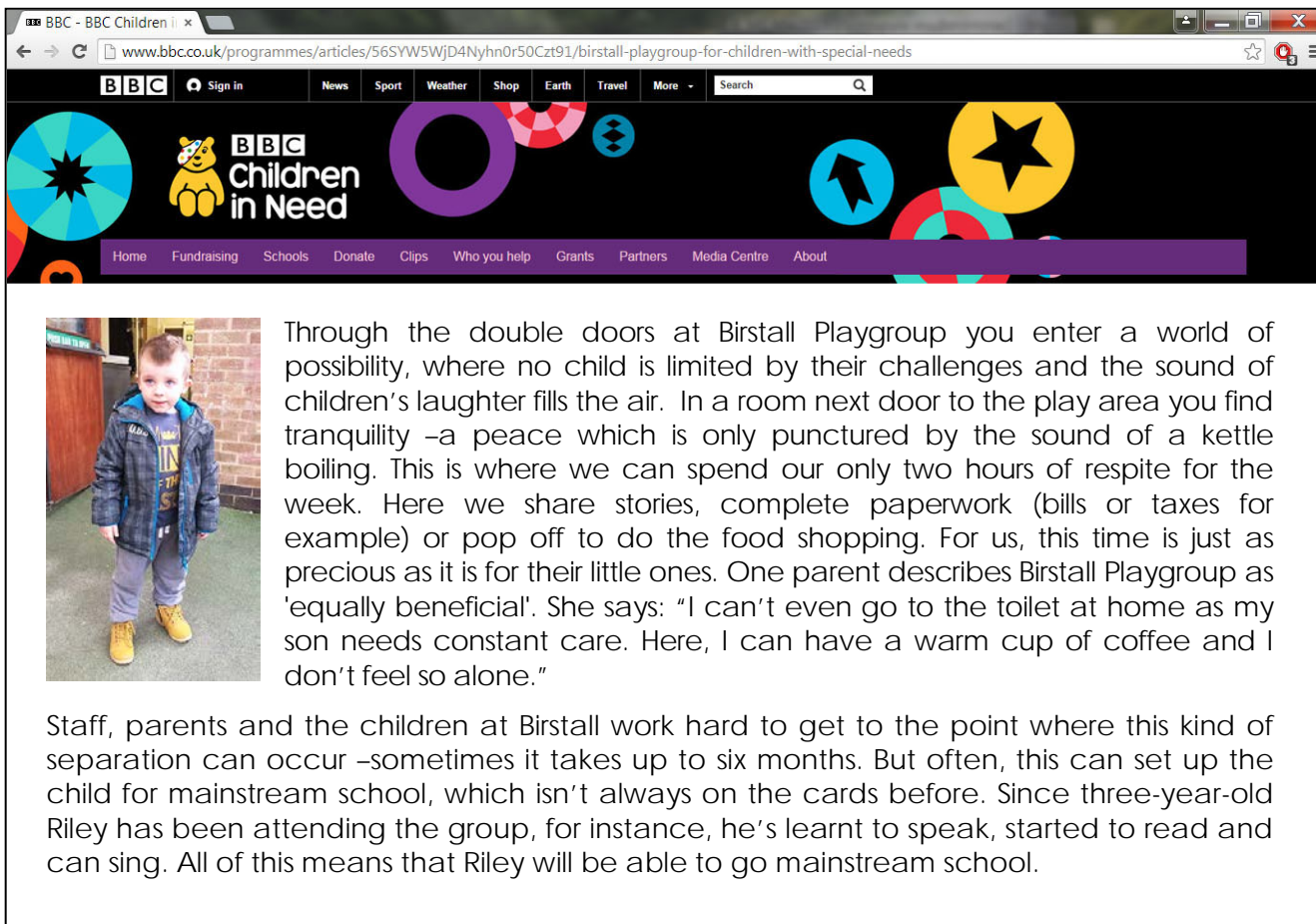
A.	political lecture	B.	print advert	C.	award acceptance speech	D.	exhibition leaflet
E.	proverb	F.	famous quote	G.	advertising slogan	H.	commercial talk

36a.	See the evolution of photography as a social record and a medium for artistic expression. The photographic material on display dates from the mid-19th to mid-20th century and shows how the history of photography relates to the visual history of Wales.	
37a.	EARLY TO BED AND EARLY TO RISE MAKES A PERSON HEALTHY, WEALTHY AND WISE.	
38a.	“Happiness lies not in the mere possession of money; it lies in the joy of achievement, in the thrill of creative effort. The joy, the moral stimulation of work no longer must be forgotten in the mad chase of evanescent profits.”	
39a.	DELTA DAIRY: Our skim milk does not come from skinny cows!	
40a.	ASPECT – CUSTOMER EXPERIENCE BOOT CAMP. Basic training for superior Omni Channel consumer engagement. Join us each week for a 10 minute live session.	
41a.	“This moment is so much bigger than me. It's for the women that stand beside me, and it's for every nameless, faceless woman of colour that now has a chance because this door tonight has been opened. Thank you. I'm so honoured to have been chosen to be the vessel from which this blessing might flow.”	

ACTIVITY 7

7.1 Read the text below and choose the best answer (A, B, or C) for items 42a-43a.

- 42a. The text below was written on behalf of Birstall Playgroup
 A. to promote it. B. to expose it. C. to smear it.
- 43a. The author's attitude towards Birstall is
 A. curious. B. supportive. C. neutral.



Through the double doors at Birstall Playgroup you enter a world of possibility, where no child is limited by their challenges and the sound of children's laughter fills the air. In a room next door to the play area you find tranquility –a peace which is only punctured by the sound of a kettle boiling. This is where we can spend our only two hours of respite for the week. Here we share stories, complete paperwork (bills or taxes for example) or pop off to do the food shopping. For us, this time is just as precious as it is for their little ones. One parent describes Birstall Playgroup as 'equally beneficial'. She says: "I can't even go to the toilet at home as my son needs constant care. Here, I can have a warm cup of coffee and I don't feel so alone."

Staff, parents and the children at Birstall work hard to get to the point where this kind of separation can occur –sometimes it takes up to six months. But often, this can set up the child for mainstream school, which isn't always on the cards before. Since three-year-old Riley has been attending the group, for instance, he's learnt to speak, started to read and can sing. All of this means that Riley will be able to go mainstream school.

7.2 Read the text again and choose the best answer (A, B, or C) for items 44a-46a.

- 44a. Birstall is a school for
 A. difficult toddlers. B. parents facing difficulties. C. problematic children.
- 45a. At Birstall, parents can
 A. cook for their children. B. share their experiences. C. help their children learn.
- 46a. The text says that it can take up to six months for children to feel comfortable:
 A. without their parents. B. in the school. C. with their new friends.

7.3 What do the words in *italics* mean? Choose the best answer (A, B, or C) for items 47a-50a.

- 47a. In a room, next door to the play area, you find tranquility –a peace which is only *punctured* by the sound of a kettle boiling.
 A. interrupted B. ruined C. increased
- 48a. This is where we can spend our only two hours of *respite* for the week.
 A. relief B. therapy C. silence
- 49a. Here we share stories, complete paperwork (bills or taxes for example) or *pop off* to do the food shopping.
 A. ask B. go C. pay
- 50a. But often, this can set up the child for mainstream school, which isn't always *on the cards*.
 A. helpful B. possible C. useful

PART B - SHORT ANSWERS

ACTIVITY 1

Use the correct form of the words in parentheses to complete the items 1b-5b.

**Did you know?**

Approximately 6% men and 18% of women currently suffer from migraine headaches.

Are you suffering from headaches? So are millions of other people, all over the world!

Headaches can be a nightmare. But there are techniques that can make living with headaches **(1b)** _____ (manage). Here are some things you can do to keep migraines and headaches away:

- Follow your headache **(2b)** _____ (treat) plan. Avoid taking medications that have not been ordered by your doctor.
- Reduce **(3b)** _____ (emotion) stress. Take time to relax and save yourself from stressful situations.
- Develop your **(4b)** _____ (relax) skills, such as deep breathing.
- Exercise. Get at least 20 minutes of exercise three times a week. In other words, act before you get the headache. **(5b)** _____ (prevent) is better than cure!

ACTIVITY 2

Think of **ONE** word that can go with **BOTH** sentences (6b-10b) in each set. The first letter of the word is given.

6b. a) According to myth, Kenneth MacAlpine d_____ away the Vikings to become the first King of Scotland.

b) The stranger stopped outside the bank for a few minutes then d_____ off.

7b. a) I didn't hit him! I just t_____ him, and he started crying.

b) I was so t_____ by the fact that she remembered my birthday!

8b. a) There's a spelling mistake in this s_____.

b) My doctor received a four-year prison s_____ for tax evasion, can you believe it?

9b. a) He's quick and very capable. He's got a very s_____ mind.

b) Be careful you don't cut yourself. The knife is quite s_____.

10b. a) There are some nice winter c_____ on sale in that boutique down the road.

b) I think we'll need to apply two c_____ of paint on these walls.

**ΣΑΣ ΥΠΕΝΘΥΜΙΖΟΥΜΕ ΟΤΙ ΠΡΕΠΕΙ ΝΑ ΜΕΤΑΦΕΡΕΤΕ ΟΛΕΣ ΤΙΣ ΑΠΑΝΤΗΣΕΙΣ ΣΤΟ ΕΝΤΥΠΟ 1
ΤΕΛΟΣ ΜΗΝΥΜΑΤΟΣ**