

Learner Name _____

Learner Registration Number _____ Examination Date _____

Centre Name _____ Centre Number _____

Interlocutor Name _____ Interlocutor Signature _____

Part 1 - Personal information

A learner should be awarded one mark for every accurate response. Grammar and pronunciation is not assessed at this stage. One or two errors are permitted which could be self-corrected or do not impede comprehension.

Total marks for Part 1 is 9.

Question	Number of marks	Learner response	Learner Score
1. Name and address	1	e.g. I am called...My name is... and I live at ...	
2. Three things you like about the school or college where you learn English	3	e.g. I really like... and ...	
3. What do you like to do in your free time?	1	e.g. In my free time I like to... with my friends/with ...	
4. What you like to do in winter and why.	1	e.g. In winter I like to... because...	
5. Three programmes you like to watch on TV	3	e.g. My favourite TV programme is... but I also like... and ...	
Total Marks	/9		

Part 2 - Responding to the situation / general use of English in formal and informal environments

The purpose is to differentiate between formal/informal register, to assess accuracy and grammar appropriate for Level B1 and assess learner's pronunciation.

Skills	3 marks	2 marks	1 mark	0 marks	Score
Register	A learner is awarded 3 marks when clear distinction between formal and informal situation is made.	A learner is awarded 2 marks when distinction between formal and informal situations is not maintained throughout.	A learner is awarded 1 mark when a distinction between formal/informal situation is only attempted.	0 marks- a learner does not recognise formal/informal register	
Accuracy	A learner is awarded 3 marks when grammatical structures are used correctly- correct tense and word order are applied. One or two errors are allowed which do not impede meaning.	A learner is awarded 2 marks when minor mistakes occur not impeding the overall meaning.	A learner is awarded 1 mark when accuracy largely impedes the meaning.	A learner does not apply correct tense or word order as appropriate to the situation.	
Pronunciation	A learner is awarded 3 marks when using clear stress, pronunciation and intonation.	A learner is awarded 2 marks when pronunciation does not impede the clarity.	A learner is awarded 1 mark when the speech is not clear, largely impeding the meaning.	0 marks- learner's speech is unclear and incomprehensible	
Effective communication	A learner is awarded 3 marks for clarity of interaction	A learner is awarded 2 points when effective communication is achieved with some clarification.	A learner is awarded 1 mark when effective communication is attempted but not fully achieved.	0 marks- a learner does not communicate effectively	
Total Marks	/12				

Part 3 - Discussion

The purpose of Part 3 is to demonstrate comprehension and fluency of speaking with an application of accurate grammar and pronunciation.

Skill	3 marks	2 marks	1 mark	0 mark	Score
Use of vocabulary	A learner is awarded 3 marks when using a wide range of vocabulary appropriate to the context.	A learner is awarded 2 marks when using some vocabulary appropriate to the context but still maintain a flow of conversation.	A learner is awarded 1 mark when only limited range of vocabulary is used.	0 marks - no conversation has been attempted.	
Accuracy and grammar	A learner is awarded 3 marks when grammatical structures are used correctly - correct tense and word order are applied. One or two errors are allowed which do not impede meaning.	A learner is awarded 2 marks when minor mistakes occur not impeding the overall meaning.	A learner is awarded 1 mark when accuracy largely impedes the meaning.	A learner does not apply correct tense or word order as appropriate to the situation.	
Pronunciation	A learner is awarded 3 marks when using clear stress, pronunciation and intonation.	A learner is awarded 2 marks when pronunciation does not impede the clarity.	A learner is awarded 1 mark when the speech is not clear, largely impeding the meaning.	0 marks - learner's speech is unclear and incomprehensible	
Listening and responding	A learner is awarded 3 marks when fluency and interaction is maintained throughout the task.	A learner is awarded 2 marks with some repetition and requesting clarification.	A learner is awarded 1 mark when presenting limited comprehension during the interaction.	0 marks - a learner cannot maintain a conversation.	
Total Marks	/12				

**NOCN ESOL International
B1 Level Intermediate December 2014 LIVE
Speaking Mark Scheme**



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Total marks for paper	
Percentage mark	
Grade	