**ESOL International
English Listening Examination**

Level C2 Proficient

Instructions to learners

Check that you have the correct paper.

Please complete the information on the mark sheet.

Record your answers on the mark sheet.

Use black or blue ink. Do not use pencil.

Total marks available: 30

You have **30 minutes** to finish the examination.

Part 1

You will hear 10 sentences twice. Choose the best reply in each situation. Now look at the replies. You have two minutes to read the replies.

Now listen to the sentences and select the best reply. Mark the answer on the mark sheet.

1.
   a. It's raining cats and dogs.
   b. It's raining frogs and dogs.
   c. It's raining cats and frogs.
   d. It's raining cats and snakes.

2.
   a. Let's go, do we?
   b. Let's go, shall we?
   c. Let's go, have we?
   d. Let's go, will we?

3.
   a. The alarm clock didn't go out.
   b. The alarm clock didn't go on.
   c. The alarm clock didn't go off.
   d. The alarm clock didn't go into.

4.
   a. Yes, I'm really looking forward to looking her.
   b. Yes, I'm really looking forward to seeing her.
   c. Yes, I'm really looking forward to look her.
   d. Yes, I'm really looking to seeing her.

5.
   a. No, we have ran off milk.
   b. No, we have run out of milk.
   c. No, we have ran out of milk.
   d. No, we have run off milk.

6.   a. No, I'm not interesting in history.
          b. No, I'm not interested in history.
          c. No, I'm not interesting about history.
          d. No, I'm not interested about history.

7.   a. No, it took off on time
          b. No, it taked off on time.
          c. No, it took away on time.
          d. No, it taked away on time.

8.   a. I think you took up your cold from George.
          b. I think you caught your cold from George.
          c. I think you got up your cold from George.
          d. I think you caught up your cold from George.

9.   a. What time do we set away?
          b. What time do we set of?
          c. What time do we set off?
          d. What time do we set on?

10.   a. No, if I did I would visit him.
          b. No, if I had I would visit him.
          c. No, If I did I will have visit him.
          d. No, if I had, I would have visited him.

Part 2

You will now hear two conversations. You will hear them twice. You have two minutes to look at the questions for both conversations. Now listen to <u>Conversation 1.</u> Record your answers to the questions on the mark sheet.

<u>Conversation 1</u>

1. **What is Cyndi's job?**
   a. Actress
   b. Singer
   c. Painter
   d. Athlete

2. **Where does she currently reside?**
   a. London
   b. New York
   c. Paris
   d. Russia

3. **What is one of her favourite pastimes?**
   a. Going to the cinema
   b. Shopping
   c. Singing
   d. Riding a bike

4. **What single item is very important to her?**
   a. A ring her grandmother gave her
   b. Her cat
   c. Her Grammy Award
   d. Her bike

5. **What is her childhood memory?**
   a. Winning the Olympics
   b. Competing in the Olympics
   c. Working in her grandmother's garden
   d. Watching black and white films on TV

Listen to the conversation again and check your answers.

Now listen to <u>Conversation 2</u>. Record your answers on the mark sheet.

<u>Conversation 2</u>

1. Which types of reality TV shows are mentioned?
    a. Talent contests, fly-on-the-wall documentaries, cooking contests
    b. Fly-on-the-wall documentaries, holiday shows, talent contests
    c. Talent contests, fly-on-the-wall documentaries, home improvement shows
    d. Cooking contests, talent contests, fly-on-the-wall documentaries

2. Which of these is true?
    a. Simon Cowell can see that there is a market for reality shows
    b. Simon Cowell has produced Dancing on Ice
    c. Reality shows are not popular outside the UK
    d. Everyone likes the programme 'Benefits Street'

3. Catherine Brown maintains that:
    a. 'Benefits Street' is a true depiction of life in Birmingham
    b. 'Benefits Street' portrays a positive image of people on benefits
    c. 'Benefits Street' has put all residents on the street into danger
    d. 'Benefits Street' does not only show people who do not want to work

4. 'Z list celebrity' is:
    a. Anyone who appears on reality shows
    b. Someone who is very famous
    c. A celebrity whose name starts with Z
    d. A celebrity who is not well known

5. Which of the following is mentioned?
    a. How much money is generated by reality shows
    b. Which of today's celebrities became stars because of reality shows
    c. How many people watch reality TV shows
    d. Whether any people shown on 'Benefits Street' gained employment

Listen to the conversation again and check your answers.

Part 3 – Debate and Discussion

You will now hear a debate and a discussion. You will hear them twice. You have two minutes to look at the questions for both the debate and the discussion. Now listen to the Debate. Record your answers on the mark sheet.

Debate

1. **What argument against compulsory organ donation is NOT forwarded by John?**
   a. Organs may not be healthy.
   b. It is against the family's wishes.
   c. It may be against religious beliefs.
   d. People don't like organs being removed.

2. **How does Linda argue John's point of view?**
   a. She claims that it is possible to opt out.
   b. Organs are checked for health.
   c. It can't be unconstitutional if a person is deceased.
   d. All of the above.

3. **What is Susan's view on the subject?**
   a. She is no opinion on mandatory donation.
   b. She is for mandatory donation.
   c. She supports the idea of organ donation.
   d. People should never donate organs after they die.

4. **The word 'opt-out' has been used in the debate. The closest meaning is:**
   a. compulsory
   b. optional
   c. withdraw
   d. exceptional

5. **Who does Mary represent?**
   a. People who are for mandatory organ donation.
   b. People who produce the programme.
   c. People who are against mandatory donations.
   d. People who are for donations but not mandatory.

Listen to the Debate again and check your answers.

Now listen to the Discussion. Record your answers on the mark sheet.

Discussion

1. **What is the main reason supporting tests on animals**
   a. It helps to find new drugs and treatments.
   b. It's cheap.
   c. It's safe.
   d. Animals are not harmed.

2. **What medical condition treatment is mentioned in the discussion?**
   a. Polio
   b. Measles
   c. HIV
   d. Flu

3. **Why are animals still used for drug testing?**
   a. The results are identical to those in humans.
   b. It helps to determine which drugs are safe.
   c. It saves money.
   d. The benefits outweigh the problems.

4. **The phrase 'significant danger' means:**
   a. no danger.
   b. little danger.
   c. fairly dangerous.
   d. very dangerous.

5. **Identify three arguments in the text which state why animals testing should be banned:**
   a. cheap, not accurate, dangerous for people
   b. expensive, not accurate, animals die in vain
   c. not reliable, expensive, pointless
   d. dangerous, inaccurate, pointless

Listen to the Discussion again and check your answers.

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
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CREATING OPPORTUNITIES

For Listening Paper

Instructions: Draw a line through either a, b, c or d to answer each question. ⊟

If you change your mind black out the wrong answer ■ and choose a new one with a line. ⊟

If you think your first answer was right, black out the wrong answer and circle your first answer. ⬛

						NOCN Use Only
Part 1	1	a	b	c	d	
	2	a	b	c	d	
	3	a	b	c	d	
	4	a	b	c	d	
	5	a	b	c	d	
	6	a	b	c	d	
	7	a	b	c	d	
	8	a	b	c	d	
	9	a	b	c	d	
	10	a	b	c	d	
Part 2 Conversation 1	1	a	b	c	d	
	2	a	b	c	d	
	3	a	b	c	d	
	4	a	b	c	d	
	5	a	b	c	d	
Part 2 Conversation 2	1	a	b	c	d	
	2	a	b	c	d	
	3	a	b	c	d	
	4	a	b	c	d	
	5	a	b	c	d	
Part 3 Broadcast 1	1	a	b	c	d	
	2	a	b	c	d	
	3	a	b	c	d	
	4	a	b	c	d	
	5	a	b	c	d	
Part 3 Broadcast 2	1	a	b	c	d	
	2	a	b	c	d	
	3	a	b	c	d	
	4	a	b	c	d	
	5	a	b	c	d	
					Total Marks	

Insert Learner Label Here

Learner Signature _____   Date _____