

LEVEL C (C1 & C2)

November 2014

MODULE 3 Listening comprehension

PART A - CHOICE ITEMS

ACTIVITY 1

Read items 1a and 2a. Listen **TWICE** and choose the best answer (A, B, or C) for each item.

1a. This program points out

- A. why nature affects one's health. B. how nature affects one's health. C. that nature does affect one's health.

2a. The speaker backs his claims with reference to

- A. the research of others. B. his own research. C. one researcher's own experience.

Listen again and check your answers.

Read items 3a and 4a. Listen **TWICE** and choose the best answer (A, B, or C) for each item.

3a. The footage being examined contains

- A. scenes of violence. B. evidence of teenage abuse. C. offensive language.

4a. It seems that this footage

- A. has been seen by many. B. is unknown to the public. C. has limited viewers so far.

Listen again and check your answers.

ACTIVITY 2

Read items 5a-7a. Listen **TWICE** and choose the best answer (A, B, or C) for each item.



5a. It seems that the speaker

- A. hates the idea of moving again. B. has just moved to a new city. C. is thinking of relocating.

6a. What has changed the speaker's mind seems to be

- A. her child's feelings. B. her husband's reaction. C. her best friend's opinion.

7a. The friendships she developed every time she moved to a new city

- A. were still strong. B. were kept to a minimal. C. were never long lasting.

Listen again and check your answers.

Read items 8a-10a. Listen **TWICE** and choose the best answer (A, B, or C) for each item.



8a. With respect to old school friends, the speaker

- A. will put together a school reunion just to see them. B. would not mind seeing a few again. C. could do without them.

9a. The second speaker says that her brother

- A. had many friends in kindergarten. B. still keeps in touch with an old friend from school. C. had moved a lot and his son lost many friends.

10a. In the end, the speaker is convinced that moving away

- A. may create problems for her child. B. may be something to think about. C. may benefit the family in the long run.



Listen again and check your answers.

ATTENTION

- Try to answer all the questions.
- Mark your answers on Answer Sheet 3 [ΑΠΑΝΤΗΤΙΚΟ ΕΝΤΥΠΟ 3].
- Provide ONE answer for each item.
- You have **30 minutes** to complete this exam.

ACTIVITY 3

Read items 11a-14a. Listen ONCE and choose the best answer (A, B, or C) for each item.

- 11a. This recording is mainly about how language
 A. will change in the future. B. has developed over time. C. is used.
- 12a. What is considered a standard language form
 A. seems to be debatable. B. is quite straightforward. C. was never an issue.
- 13a. The speaker implies that a language's prestige can be determined by
 A. non-linguistic factors. B. its richness and flexibility. C. the complexity of its structure.
- 14a. Throughout this recording, the speaker
 A. appears patronizing. B. assumes a slightly critical stance. C. hardly debates the issue.

ACTIVITY 4

Read items 15a-17a. Listen ONCE and choose the best answer (A, B, or C) for each item.



- 15a. The speaker argues that we tend to
 A. spend 60% of our time communicating with others. B. put an effort into listening to others. C. rarely grasp what others communicate to us.
- 16a. The speaker considers the lack of conscious listening
 A. quite trivial. B. too important to ignore. C. may not always link to understanding.
- 17a. The speaker suggests ways to
 A. be conscious of things around us. B. break the silence around us. C. learn how to hear what others say.

Read items 18a-20a. Listen ONCE and choose the best answer (A, B, or C) for each item.

- 18a. The speaker uses the *mixer* metaphor to urge us to
 A. stir our imagination as we hear different sounds. B. pick up as many different sounds as possible. C. combine different sounds in our minds.
- 19a. Through the *savoring* exercise, we learn to
 A. appreciate even the most ordinary sounds. B. tune out mundane sounds. C. enjoy the rhythm behind beautiful melodies.
- 20a. The acronym R.A.S.A the speaker proposes may help us
 A. structure what we communicate to others. B. become better listeners. C. filter out unnecessary information we hear.

PART B - SHORT ANSWERS

ACTIVITY 1

Read items 1b-5b. Listen TWICE and fill in the gaps.

1b.	The study involves people who consume _____ coffee.	
2b.	The study subjects were administered a relatively _____ dose of caffeine.	
3b.	It seems that _____ group had a problem identifying the pictures.	
4b.	The _____ group was better at detecting details.	
5b.	Coffee seems to have a _____ effect on memory alertness.	

Listen again and check your answers.

ACTIVITY 2

Read items 6b-10b. Listen ONCE and fill in the gaps.

	6b.	Biological and linguistic evolution have several things _____.
	7b.	Some genes, inherited from parents to their offspring are favoured over others, and the rest are _____.
	8b.	Elements of language, like words, grammatical patterns, etc., are _____ like genes.
	9b.	Language is handed down to children by a process of _____.
	10b.	One's preference for certain expressions echoes the biological concept of _____ selection.

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ΤΕΛΟΣ ΜΗΝΥΜΑΤΟΣ