

## Grammar



## Vocabulary

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# Trek's reporters in Australia





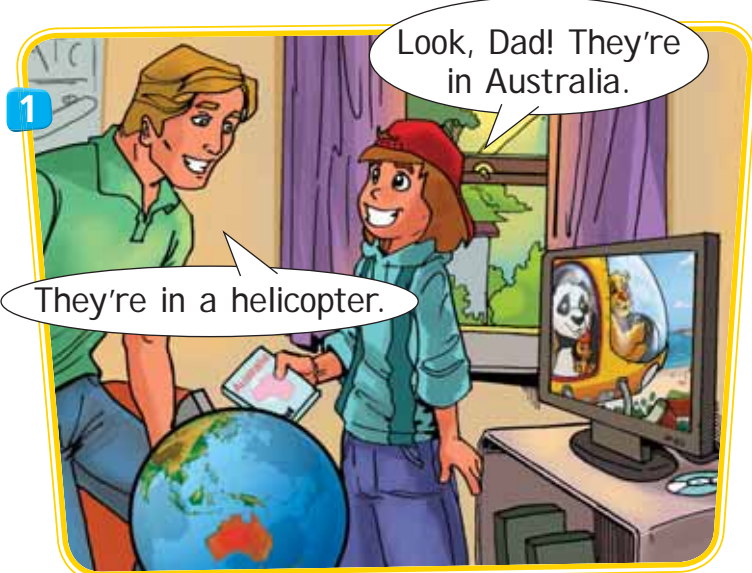
# 4 Trek's reporters in Australia

## Lesson 1

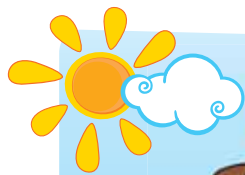


numbers 11-20

### A Listen and read.



**B Look and learn.**



There are two pupils.

But there's one pencil!



There's a school.  
There are twenty drawings.  
There's = There is

**C Write There's or There are.**

- 1 Look! There's a pink house.
- 2 \_\_\_\_\_ twelve drawings.
- 3 \_\_\_\_\_ three boys in that helicopter.
- 4 Look! \_\_\_\_\_ a dog.
- 5 \_\_\_\_\_ a bird in that tree.



**D Listen and circle.**

- 1 13 / **15**
- 2 20 / 12
- 3 5 / 6
- 4 8 / 18
- 5 16 / 17



**Say it!**

Listen and say.  
helicopter  
flower

Read and listen.  
Spider and tiger,  
brother and sister.

**E Say.**

How many **teddy bears**?

Yes. Well done!

Seven.



# 4

Emma is at school.



## Lesson 2



notebook



pen



board



book



computer



lesson

### A Listen and read.

This is Emma. She's from Alaska. She's a pupil. Emma is at school. This is a lesson.

There are books and notebooks. There are pens and pencils too. There aren't any computers. Is there a board? Yes, there is.



### B Write.

- 1 Emma is a pupil .
- 2 This is a \_\_\_\_\_ .
- 3 There are \_\_\_\_\_ and notebooks.
- 4 There aren't any \_\_\_\_\_ .
- 5 Is there a \_\_\_\_\_? Yes, there is.

### C Look and learn.



Are there any pupils?



No, there aren't.

There **isn't** a board.

There **aren't** any pupils.

**Is** there ...? Yes, there **is**. / No, there **isn't**.

**Are** there ...? Yes, there **are**. / No, there **aren't**.

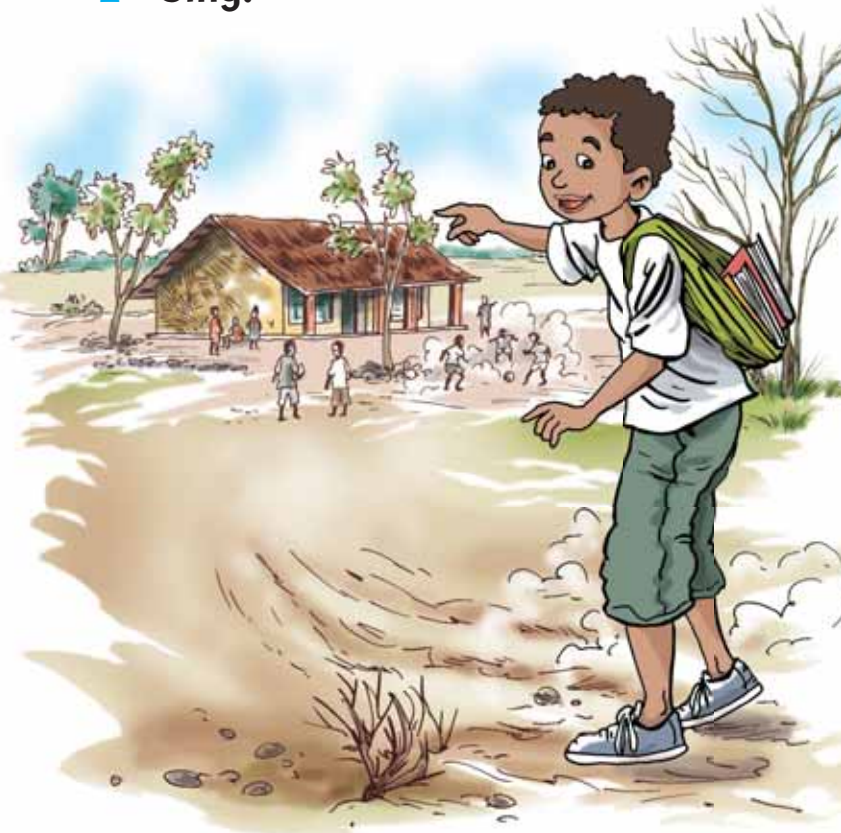
Is there a board? Yes, there is.

### D Circle.

- 1 There isn't / There aren't a computer.
- 2 Are there any books? No, there aren't / isn't.
- 3 There isn't / There aren't any pens and pencils.
- 4 There is / There are twenty pupils in this school.
- 5 Is there / Are there a drawing in the notebook? Yes, there is.



### E Sing.



There's a school for you.  
There's a school for you.  
Is there a school for me?

There are books for you.  
There are books for you.  
Are there any books for me?

Hooray! Hooray!  
Hooray! Hooray!  
Let's go to school today!

# 4 This is my classroom.

## Lesson 3



rubber



ruler



desk



chair



apple



classroom

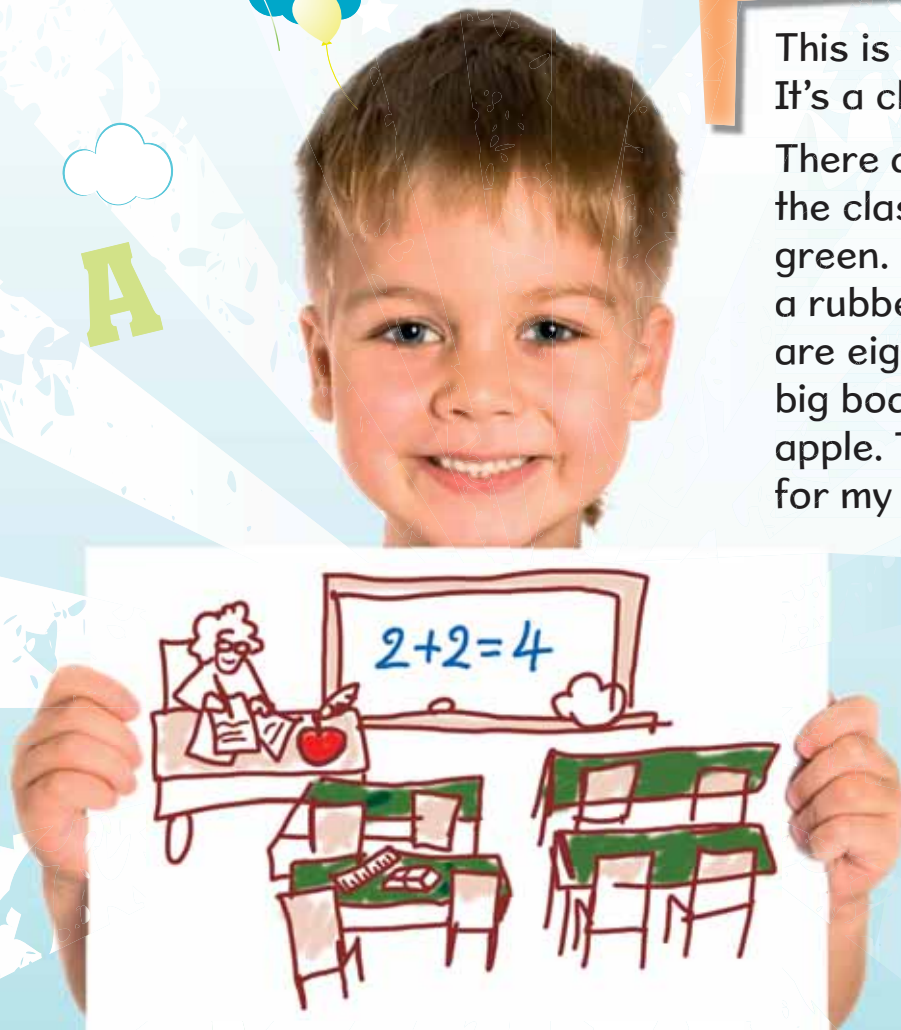


teacher

### A Read.

This is my drawing.  
It's a classroom.

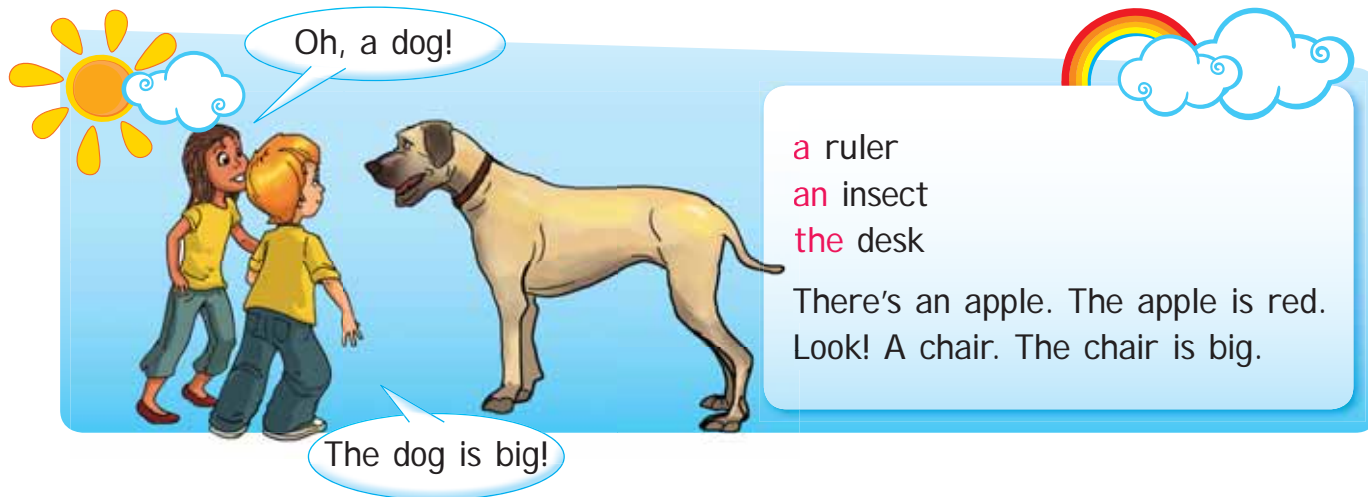
There are four desks in the classroom. They're green. There's a ruler and a rubber on my desk. There are eight chairs. There's a big board. Look! There's an apple. The apple is red. It's for my teacher.



### B Circle.

- 1 The ruler and the rubber are on the chair / desk.
- 2 There are four / eight chairs.
- 3 The board is small / big.
- 4 It's a red / green apple.

**C Look and learn.**



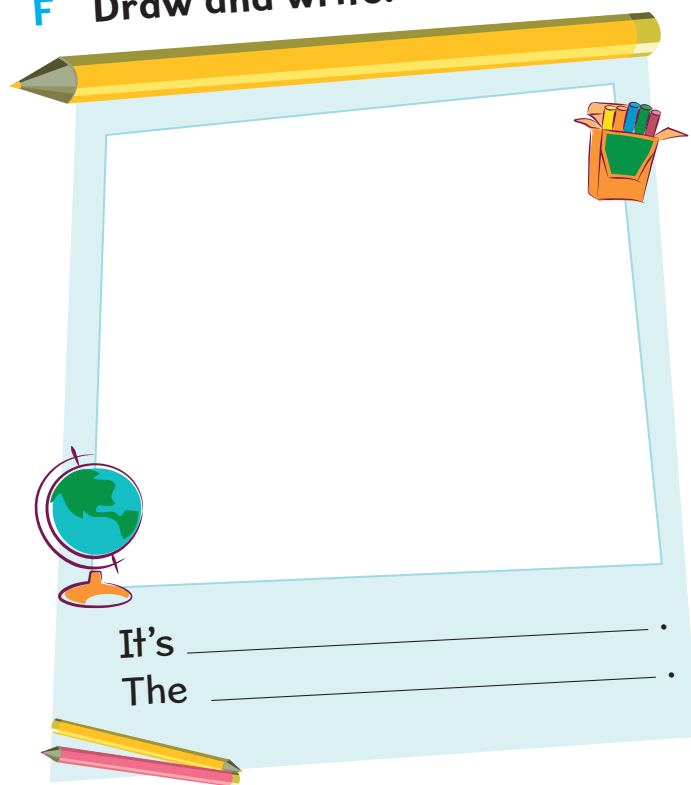
**D Write a, an or the.**

- 1 Sandra is a pupil.
- 2 There's a teacher in the classroom. \_\_\_\_\_ teacher is tall.
- 3 Look! There's \_\_\_\_\_ ant on this apple.
- 4 It's \_\_\_\_\_ ruler.
- 5 There's a notebook on that desk. \_\_\_\_\_ notebook is blue.
- 6 Look! \_\_\_\_\_ elephant. The elephant is big.

**E Say.**

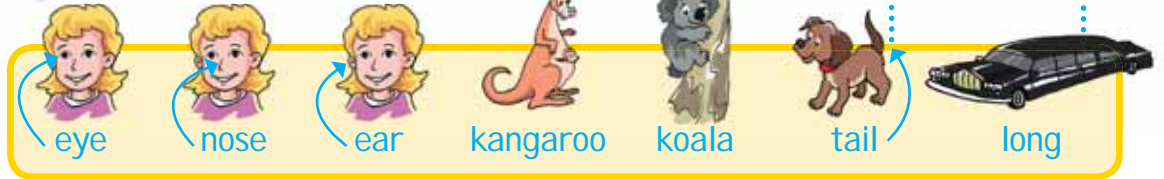


**F Draw and write.**



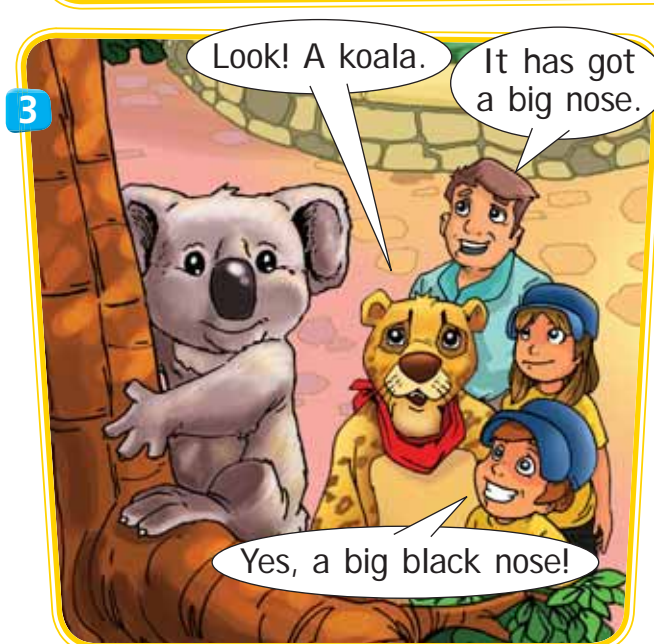
# 5 Trek's reporters in Australia

## Lesson 1

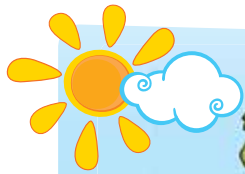


### A Listen and read.

Let's see ...



**B Look and learn.**



This is Chris.  
He's got a big red nose!



I've got = I have got  
you've got = you have got  
he's got = he has got  
she's got = she has got  
it's got = it has got

I've got brown eyes.  
She's got a small nose.

**C Write have got or has got.**

- 1 A kangaroo has got a long tail.
- 2 My sister \_\_\_\_\_ a nice nose.
- 3 I \_\_\_\_\_ two brothers.
- 4 Fred \_\_\_\_\_ small ears.
- 5 You \_\_\_\_\_ blue eyes.



**Say it!**

Listen and say.

tree  
green

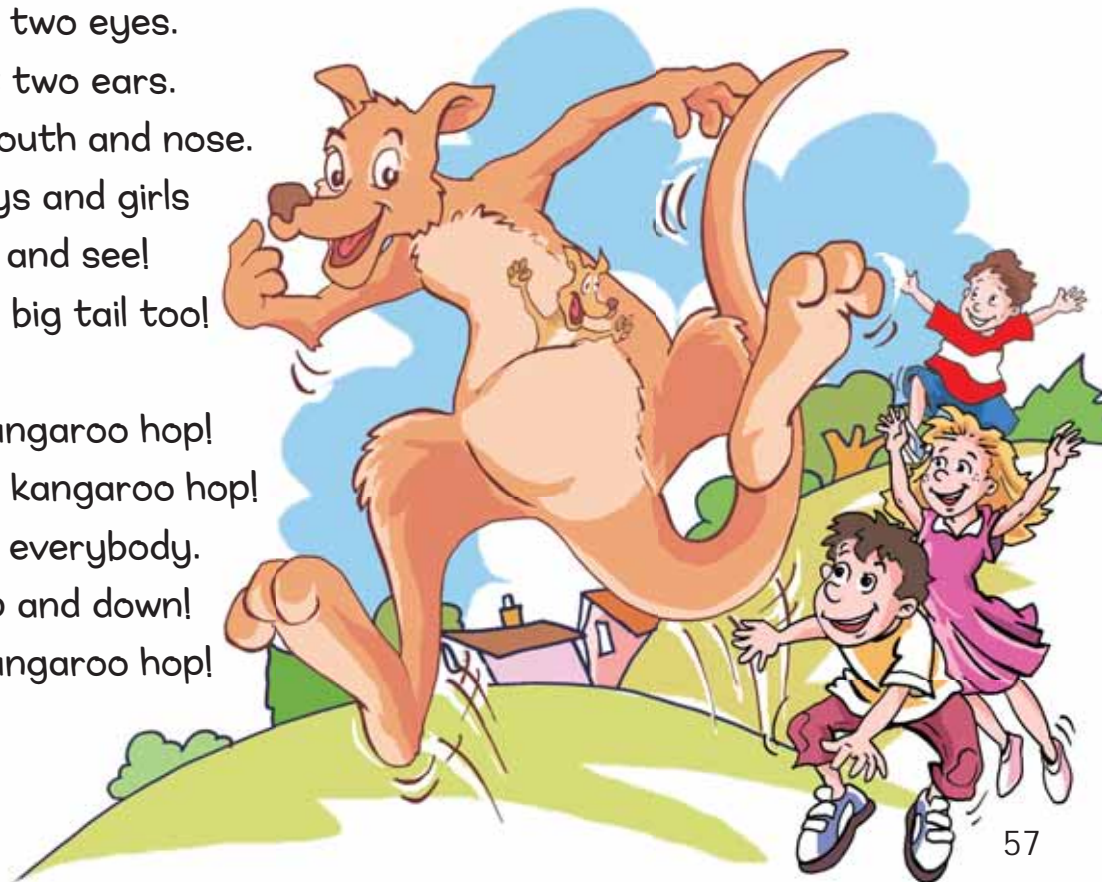
Read and listen.

Let's see the three trees.

**D Chant.**

I've got two eyes.  
I've got two ears.  
I've got a mouth and nose.  
Hey, boys and girls  
Come and see!  
I've got a big tail too!

Do the kangaroo hop!  
Let's do the kangaroo hop!  
Come on everybody.  
Jump up and down!  
Do the kangaroo hop!



# 5 This is fun.

## Lesson 2



### A Listen and read.

These girls are happy. They aren't sad. They are wet! They've got wet arms and wet legs! They've got wet fingers and wet toes too!

'We are tall. We are short. We've got brown hair and black hair.'

### B Write Yes or No.

- 1 The girls are sad. No
- 2 They are wet. \_\_\_\_\_
- 3 They've got wet toes too. \_\_\_\_\_
- 4 They've got red hair. \_\_\_\_\_

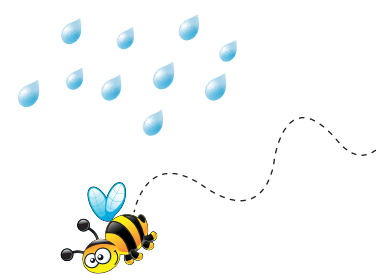
**C Look and learn.**



we've got = we have got  
 you've got = you have got  
 they've got = they have got  
 They've got ten fingers.

**D Write.**

- 1 we / wet hair  
We've got wet hair.
- 2 you / ten toes  
 \_\_\_\_\_
- 3 John and Christie / red hair  
 \_\_\_\_\_
- 4 Sammy and I / blue eyes  
 \_\_\_\_\_

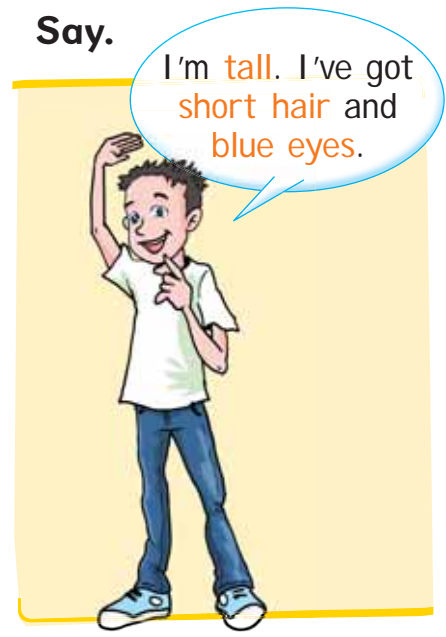


**E Listen and write.**

blue ~~brown~~ green long red short

Name	Eyes	Hair
Jane	brown	
Greg		
Eric and Ann		

**F Say.**



# 5 My cat is fat.

## Lesson 3



cat



fish



parrot



pet



fat

thin

### A Read.

1



I'm Lars and this is my sister, Anna. I haven't got a brother.

2



I'm Maria. This is my cat. I'm thin. My cat is fat!



3



I'm Denzel. This is my brother, Tom. We've got black hair and brown eyes. We haven't got a pet.

4



I'm Lynn. I've got a fish and a parrot. My parrot has got two legs and a tail. My fish hasn't got legs, but it's got a tail.

### B Match.



1



2



3



4

I've got a fish and a parrot.

I'm thin.

We haven't got a pet.

I haven't got a brother.

**C Look and learn.**



I haven't got  
 you haven't got  
 he hasn't got  
 she hasn't got  
 it hasn't got

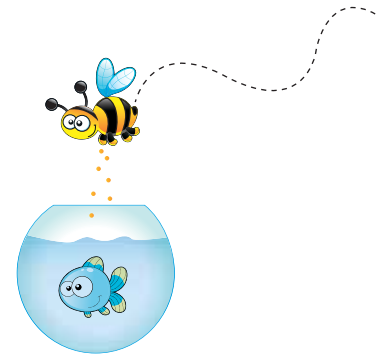
we haven't got  
 you haven't got  
 they haven't got

haven't = have **not**  
 hasn't = has **not**

It hasn't got big ears. We haven't got a dog.

**D Circle.**

- 1 I **haven't got** / **hasn't got** a koala.
- 2 She **have** / **has** not got a thin cat.
- 3 Boys and girls **have** / **has** not got tails!
- 4 George **haven't got** / **hasn't got** a rabbit.
- 5 You **have** / **has** not got a bird.



**E Say.**



**F Draw and write.**

This is my pet. It's \_\_\_\_\_ .  
 It's got \_\_\_\_\_ .  
 It hasn't got \_\_\_\_\_ .