

Interlocutor's instructions

CHECK THAT THE TAPE RECORDER IS ON AND WORKING

Test time: 5 minutes

I = Interlocutor C = Candidate

PART 1 (1 minute)

I: City & Guilds International Spoken ESOL Test, Preliminary level, (give today's date).
(NB This introduction only needs to be recorded before the first candidate's test begins, not for subsequent candidates.)

(Give candidate's name.) Test begins.

Hello. My name's (give full name). Can you spell your family name for me, please?

C: (Spells family name.)

I: Thank you. Where are you from?

C: (Responds.)

I: Thank you. Now, in the first part of the test I'm going to ask you some questions about yourself. All right? (Choose **up to five** questions from the list as time allows.)

Questions

- How old are you?
- When is your birthday?
- What do you study?/What is your job?
- Where do you work or study?
- Can you tell me about your house or flat?
- What is your favourite food?
- What do you like about your town?
- What is your favourite day of the week?
- How many brothers and sisters have you got?
- What languages do you speak?

C: (Responds.)

I: (Interlocutor makes **brief** responses and/or comments.)

I: Thank you.

PART 2 (1 minute)

I: Now, Part Two. I'm going to read some situations. I want you to start or respond as necessary.
First situation (*choose one situation from A*).

- A**
- We are friends. You feel unwell. I start.
You look terrible. Are you OK?
 - I'm your friend. I start.
What's the date today?
 - I'm your boss. I start.
Can you work late tonight?
 - I'm a stranger. We are in a cafeteria. I start.
Excuse me. I think this is your bag.

C: (*Responds.*)

I: (*Role-play the situation with the candidate – approximately two turns each.*)

I: Second situation (*choose one situation from B*).

- B**
- We work together. You have two tickets for the theatre tonight. Invite me. You start.
 - I'm your friend. You don't know the time. Ask me. You start.
 - I'm a shopkeeper in a fruit shop. Ask me for something. You start.
 - I'm your teacher. You arrive late. You start.

C: (*Initiates.*)

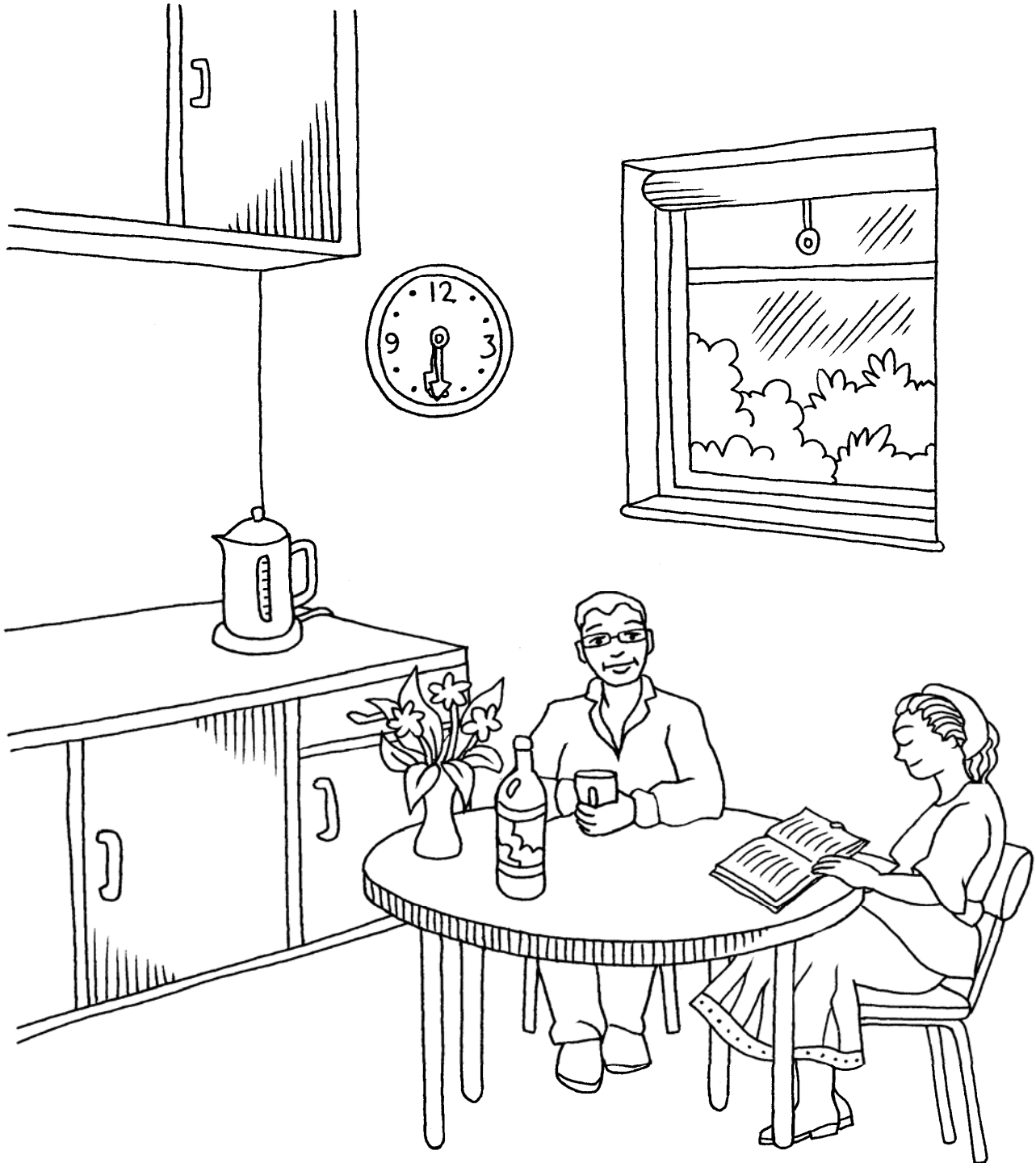
I: (*Role-play the situation with the candidate – approximately two turns each.*)

I: (*Role-play a third situation from A or B if time allows.*)

I: Thank you.

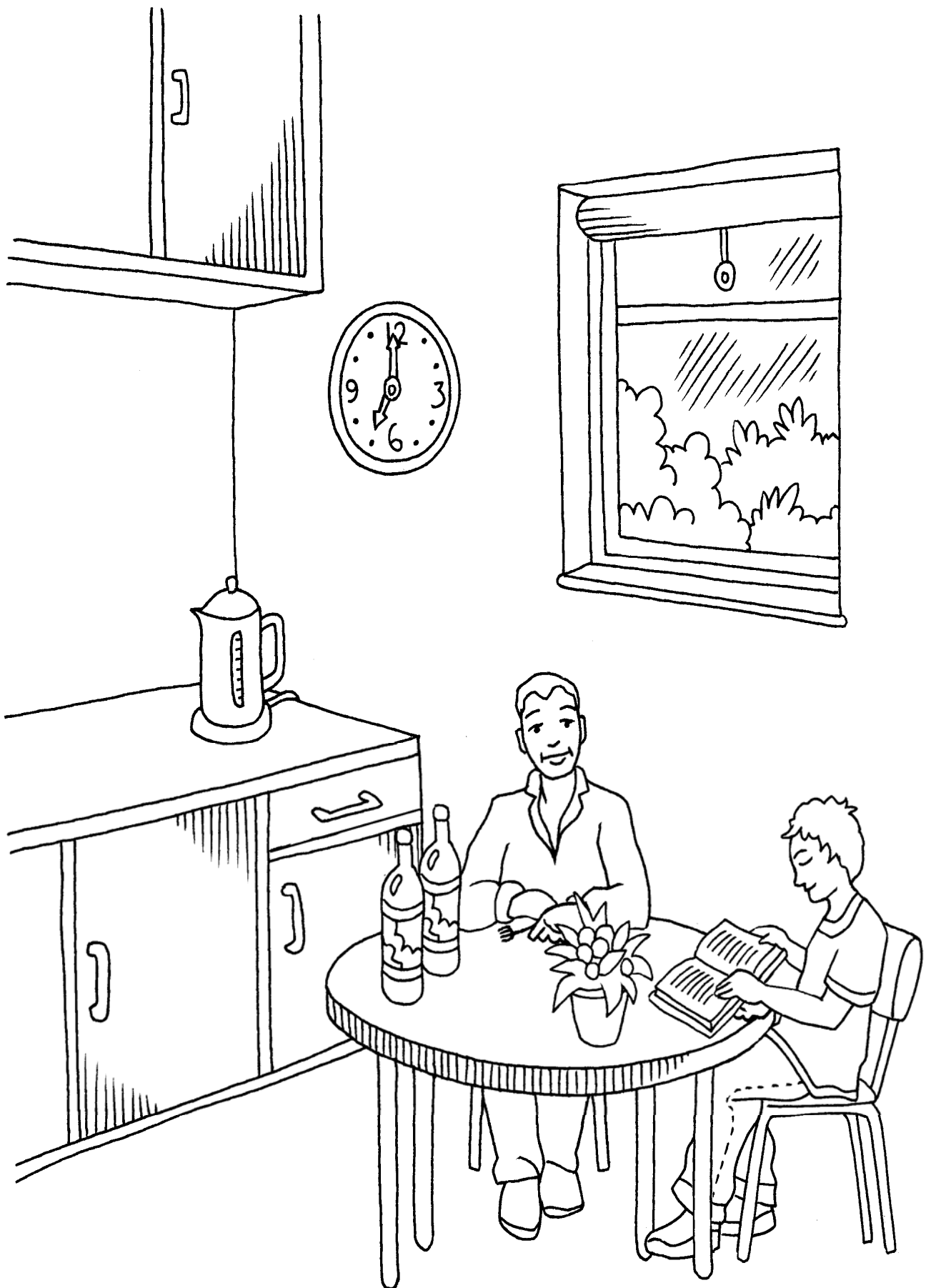
PART 3 (1 minute 30 seconds)

I: Now Part Three. Here's a picture of two people in a kitchen. (*Hand over candidate's copy of the task.*) I also have a picture of the kitchen. Some things are different. You and I must find the differences. All right? I start.

Interlocutor's Task Sheet

I: Thank you. (*Retrieve candidate's task sheet.*)

Candidate's Task Sheet (Interlocutor's copy)



PART 4 (1 minute 30 seconds)

I: In Part Four you are going to talk on your own for about a minute. Your topic is *(choose topic for candidate)*.

Topics

- A Your school.**
- B Your favourite meal.**
- C Where you go with friends.**

I: First, think about it for thirty seconds and make some notes if you want. *(Hand over piece of paper and pen/pencil.)* So your topic is *(repeat topic)*. All right? *(Withdraw eye contact for thirty seconds. Leave tape/CD running.)*

I: *(Candidate's name)*, please start.

C: *(Talks for about a minute.)*

I: *(Choose follow-up questions if time allows.)*

Follow-up questions**Your school.**

- Where is your school?
- Describe your school. (big/small, modern/old)
- What is there in your school?

Your favourite meal.

- What is good about this meal?
- How often do you have this meal?
- Which meals don't you like?

Where you go with friends.

- How often do you go out with friends?
- What do you do?
- What time do you come home?

I: Thank you. That is the end of the test. *(Give candidate's name.)* End of test.

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Candidate's Task Sheet for Part Three (Candidate's copy)

