



**TESOL Greece 43rd Annual International
Virtual Convention
12-13 March 2022
Convention Programme**

The book cover for "The Future Is Now" features a photograph of a boat's deck and rigging on a bright blue sea under a clear sky. The title "The Future Is Now" is written in large, bold, white letters at the top. Below the photograph, the text "Plenary Speakers" is followed by the names "Christine Coombe, Cliff Parry, David Read, Brian Tomlinson" in white.

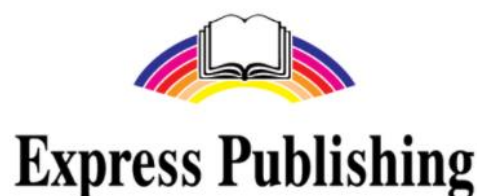
**The Future Is
Now**

Plenary Speakers
Christine Coombe, Cliff Parry,
David Read, Brian Tomlinson

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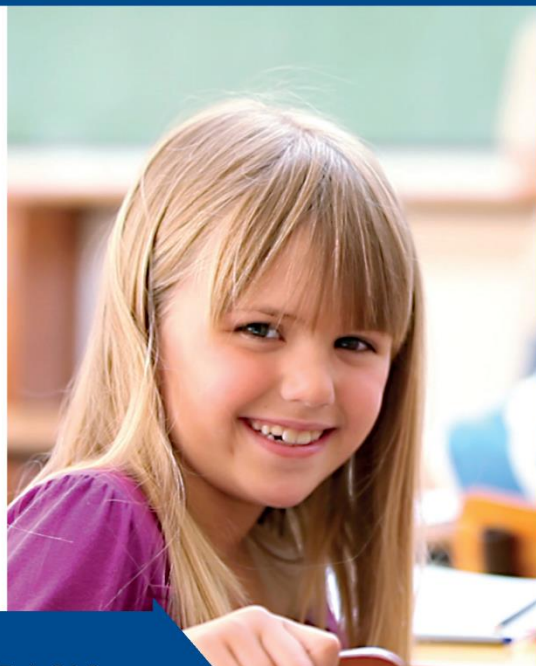


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STARS 1 - STARS 2 - BEGINNERS - ELEMENTARY - BASIC

Examination Date: Saturday, May 28th, 2022



43rd TESOL Greece

Annual International Convention Programme

Table of Contents

A Message from the TESOL Greece Chair	page 4
TESOL Greece Goals	page 5
Important General Information	page 5
Information for the Annual General Assembly	page 6
Meet the Plenary Speakers	page 7
Major Sponsors	page 9
Convention at a Glance	page 10
Presenters in Order of Appearance	page 16
Alphabetical Index of Exhibitors	page 24
Exhibitors' Video Booth	page 26
Our Gratitude to All	page 27

A Message from the TESOL Greece Chair



On behalf of the TESOL Greece Board, I'm so happy to share the programme of the 43rd Annual Convention with you. It's worth taking a moment to think about that number: 43. For forty-three years, volunteers at TESOL Greece have consistently provided members with an amazing, high-quality, two-day professional development experience. Over forty-three years, a multitude of experts in ELT have imparted their knowledge and helped to keep us abreast of the trends and "big ideas" in the field. Countless friends and colleagues have shared their research, classroom techniques, and strategies with the sole purpose of helping us improve our own teaching practice. We should all be proud of belonging to and supporting an organisation that has done so much to further English Language Teaching in Greece and beyond!

This year, we're holding our second virtual convention. Ideally, we'd be together in person, and we hope to be back to that soon. In the meantime, the virtual aspect of the convention exemplifies this year's theme *The Future Is Now*. Global circumstances have quickly projected us into the virtual sphere, and we made radical changes to our teaching methods and schedules to accommodate those circumstances. Now, going forward, we need to know which things to keep and which to discard. We need information about how new tools and platforms can be effective and information on how to improve upon tried and true elements. And these are exactly what this year's line-up of speakers and presenters has in store for us. Our four plenary speakers, **Christine Coombe**, **Cliff Parry**, **David Read**, and **Brian Tomlinson** will share knowledge to help our learners and to help us professionally. You are sure to find lots of great sessions to attend from the dozens available, presented by colleagues from all over the world.

And though we may not be able to browse through the Exhibitor's Hall this year, leafing through new books as we usually do, we'll still get to hear about the very latest products and programmes for our students' learning and for our own learning in commercial presentations on both days.

We want to extend enormous thanks to our Platinum Sponsor, Europalso, our Gold Sponsor, Burlington Books, and our Silver Sponsor, Express Publishing for their vital, ongoing support of our organisation.

And none of this would be possible without the energy and dedication of the TESOL Greece Board: Evelina Agathopoulou, George Chatzis, Agapi Dendaki, Pepy Frytzala, Ioanna Georgakopoulou, Leda Lambropoulou, Lia Kalianos, Christina Konstantakelis, Antigoni Konstanti, Georgia Kourti, Jane Mandalios, Voula Moustakidou, Maroussa Pavli, Chrysanthi Roubi, Stella Senetaki, and Christina Stamati. My deep thanks to you all!!

All that we do, we do for you, our members. We hope you enjoy it! See you online!

Susan Stetson-Tiligadas
TESOL Greece Chair, 2021-2022

TESOL Greece Goals

TESOL Greece is a non-profit professional organisation of teachers of English as a Foreign Language, committed to promoting the professional pride, development and self-esteem of its members.

To this end:

- TESOL Greece encourages cooperation among ELT professionals in both the private and public sectors.
- TESOL Greece provides a forum for members to share and exchange ideas and to socialise with colleagues from Greece and abroad.
- TESOL Greece organises conventions and events with presentations, talks and workshops by its members and professionals of international repute. Here, publishers and authors have an opportunity to display and present their teaching materials.
- TESOL Greece informs aspiring as well as experienced teachers of opportunities for professional advancement and training.
- TESOL Greece produces a high-quality quarterly Newsletter to announce upcoming events and to inform members of issues relevant to the ELT field.

Important Information

Convention Evaluation & Certificate of Attendance

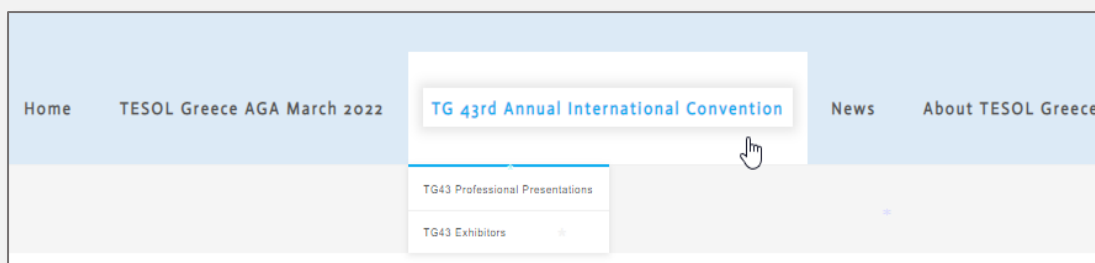
At the end of the convention after the Closing Remarks on Sunday, return to the Convention zoom page (login required). Scroll down to the bottom of the webpage where you will see an embedded Google form. Fill in the evaluation form located there to receive your certificate of attendance. Please make sure you write your correct email address and your full name as you would like it to appear on the certificate.

A Note to our Members and Guests

The TESOL Greece Board hopes that you enjoy and benefit from the variety of talks, workshops, and presentations at our 43rd Virtual Annual Convention. While we have carefully selected the presenters for their knowledge and expertise, we would like to remind everyone that the purpose of our organisation is to provide an open forum for a variety of methodologies, ideas, and professional opinions. Therefore, the presentations may or may not be in accordance with the professional opinions of the TESOL Greece Board, either as a committee or as individuals.

To Access the Webinars:

First, login to the TESOL Greece website members' area and you will automatically be redirected to the Convention page [See below]. If you are already logged in, then you can access the convention page from the main menu or by clicking [here](#)



The plenary presentations and concurrent session will all be hosted on [the ZOOM platform](#). Once in the convention event page of the TESOL Greece website, click on the button of the presentation you would like to join. You will **not** need to enter a zoom meeting ID or password. Here is [more information about accessing the members' area and the talks](#).

**ΠΡΟΣΚΛΗΣΗ ΤΩΝ ΜΕΛΩΝ ΤΟΥ ΣΩΜΑΤΕΙΟΥ
"ΕΝΩΣΗ ΓΙΑ ΤΗ ΔΙΔΑΣΚΑΛΙΑ ΤΗΣ ΑΓΓΛΙΚΗΣ ΓΛΩΣΣΑΣ ΣΤΗΝ ΕΛΛΑΔΑ
(TESOL Greece)"
ΣΕ ΔΙΑΔΙΚΤΥΑΚΗ ΤΑΚΤΙΚΗ ΓΕΝΙΚΗ ΣΥΝΕΛΕΥΣΗ**

Το Διοικητικό Συμβούλιο του σωματείου "ΕΝΩΣΗ ΓΙΑ ΤΗ ΔΙΔΑΣΚΑΛΙΑ ΤΗΣ ΑΓΓΛΙΚΗΣ ΓΛΩΣΣΑΣ ΣΤΗΝ ΕΛΛΑΔΑ (TESOL Greece) προσκαλεί τα μέλη του στην Ετήσια Τακτική Γενική Συνέλευση του σωματείου, **την Κυριακή, 6 Μαρτίου 2022 και ώρα 12:10 μ.μ.** Η Συνέλευση θα γίνει **διαδικτυακά** μέσω της πλατφόρμας ZOOM. Σε περίπτωση που δεν επιτευχθεί απαρτία η συνέλευση θα πραγματοποιηθεί **διαδικτυακά** την **Κυριακή, 13 Μαρτίου, 2022 και ώρα 12:10 μ.μ.**

ΘΕΜΑΤΑ ΗΜΕΡΗΣΙΑΣ ΔΙΑΤΑΞΗΣ

- Απολογισμός 2021 (οικονομικός και πεπραγμένων): Προέδρου Δ.Σ., Γεν. Γραμματέα, Ταμιά, Εξελεγκτικής Επιτροπής, Εκδότριας Περιοδικού (Journal)
- Έγκριση οικονομικού απολογισμού και πεπραγμένων 2021.
- Αρχαιρεσίες Μελών Δ.Σ.:
 - Τρία (3) Τακτικά Μέλη Δ.Σ. (θητεία 3 ετών)
 - Τέσσερα (4) Αναπληρωματικά Μέλη Δ.Σ (θητεία 1 έτους)
 - Τρία (3) Μέλη της Εξελεγκτικής Επιτροπής (θητεία 2 έτη)

Όλα τα ταμειακώς εντάξει μέλη μπορούν να ψηφίσουν διαδικτυακά και να θέσουν υποψηφιότητα για το Διοικητικό Συμβούλιο. Μόνο παρόντα μέλη μπορούν να θέσουν υποψηφιότητα και να ψηφίσουν.

ΥΠΟΒΟΛΗ ΥΠΟΨΗΦΙΟΤΗΤΑΣ

Εάν θέλετε να θέσετε υποψηφιότητα ή να προτείνετε κάποιο άλλο ταμειακώς εντάξει μέλος, **συμπληρώστε την ηλεκτρονική φόρμα η οποία είναι διαθέσιμη [στην ειδική σελίδα για τα ΜΕΛΗ ΜΟΝΟ \(Members' Area\)](#), ΠΡIN την ώρα έναρξης της Γενικής Συνέλευσης.**

**INVITATION OF THE MEMBERS OF THE TESOL GREECE ASSOCIATION TO THE
ONLINE ANNUAL GENERAL ASSEMBLY & BOARD ELECTIONS**

The Board of Directors of TESOL Greece invite all the members of the association to the TESOL Greece Annual General Assembly, which will take place **ONLINE** (via the Zoom platform), on **Sunday, 6 March 2022 at 12:10 PM** If this meeting is not quorate the Annual General Assembly will take place **online on Sunday, 13 March 2022, at 12:10 PM via Zoom.**

AGENDA

- Approval of all 2021 Business: Chairperson's Report, General Secretary's Report, Treasurer's Report, Oversight Committee Report, Journal Editor's Report, Any Other Business
- Approval of 2021 Financial Report.
- Nominations and Elections of:
 - Three (3) Board of Directors Voting members (3-year tenure)
 - Four (4) Alternate members (1-year tenure)
 - Three (3) Oversight Committee Members (2-year tenure)

All current members are eligible to vote and to run for election to the Board, **provided they are present.** Only members who are present may be nominated to be elected.

NOMINATION FOR ELECTION

Members may nominate themselves or colleagues who are current TESOL Greece members. If you wish to nominate yourself, or someone else, please fill out [this electronic form, which is available only after logging into the Members' Area.](#)

The form must be filled out and submitted **BEFORE** the General Assembly is to start.

Meet the Plenary Speakers



Saturday 10:45 – 11:45

Christine Coombe

Professionalizing Your English Language Teaching

In this plenary we explore the literature on professionalism from a variety of different stakeholder perspectives as well as present definitions of what it means to be a professional. Other content to be covered include the myths associated with professionalism and the challenges ELT educators face when being professional. General and field-specific strategies both from the literature and from anecdotal perspectives for improving one's professionalism will also be shared.

Dr Christine Coombe is an Associate Professor of General Studies at Dubai Men's College, HCT in the UAE. She served as President of the TESOL International Association from 2011 to 2012 and has published in many areas of the profession.



Sunday 10:10 – 11:10

Cliff Parry

The Future Is in Our Hands

Some seventy years ago, Keynes warned us democracy was endangered by globalisation. Governments face a dilemma which pits the interests of their citizens against those of the world economy. These fears extend to education, yet few question the right of these “invisible hands” to shape our children. What is education? What is your future role? The future is in your hands.

Cliff Parry is Academic Manager at the British Council in Greece, where he has been living since 1986. He has a wide range of teaching experience as well as extensive training experience. He has written numerous articles for professional journals and ELT publications and has authored works on Teaching of Life Skills and Value Acquisition.



Sunday 18:00 - 19:00

David Read

Is Virtual Reality the Future of EFL?

Virtual Reality (VR) has the potential to transform English language teaching and learning with its ability to transport students and teachers to any situation or location. This presentation will explore and demonstrate what the current developments are in VR and discuss what research tells us about how effective it can be for language learning

Dr. David Read is Director of Technology-Enhanced Learning at the ELTC, University of Sheffield. He has worked in EFL for over twenty-five years as a teacher, teacher trainer and educational technologist, working in countries such as Greece, Morocco, Serbia, Korea and Kyrgyzstan. His research interests include technology education and virtual reality.



Saturday 14:30 – 15:30

The James E. Alatis Honorary Plenary – Brian Tomlinson
Bringing the Coursebook to Life

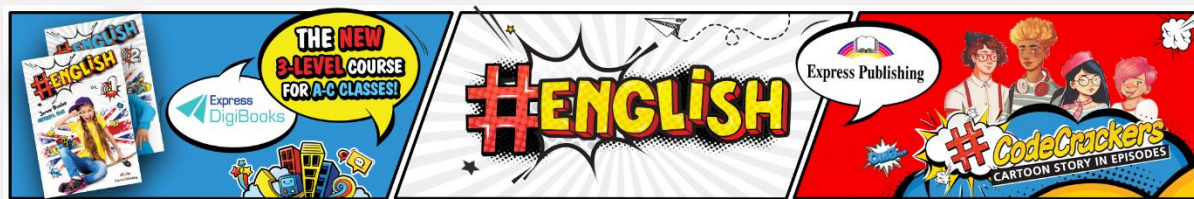
A coursebook consists of lifeless words and illustrations on pieces of paper. Some coursebooks are visually appealing, some are informative, some are interesting but all of them (including mine) need bringing to life. For coursebooks to facilitate language acquisition and the development of communicative competence they need to interact with the minds of their learners and to help their learners to interact with others. In order to do this they need to be humanised and to be energised into life.

In my presentation I'll be discussing and exemplifying how teachers and learners can bring their coursebooks to life in ways which are principled and which have the potential to facilitate eventual acquisition and development. In doing so I'll be focusing on applications of the following research-informed principles of language acquisition which are typically neglected in the development of many coursebooks. These principles are:

- rich, meaningful, comprehensible, embodied and recycled exposure to language in use;
- potential for affective and cognitive engagement;
- opportunities to use the language for purposeful communication.

In my applications of these principles I'll be focusing on ways of performing the coursebook, on ways of subverting the coursebook, on ways of supplementing the coursebook and on ways of making small but effective changes to how the coursebook is used.

Dr. Brian Tomlinson is President of MATSDA (the international Materials Development Association), a Visiting Professor at the University of Liverpool and a TESOL Professor at Anaheim University. He has over one hundred publications and has recently co-authored with Hitomi Masuhara *The Complete Guide to the Theory and Practice of Materials Development for Language Learning* and *SLA Applied: Connecting Theory and Practice*.



Sponsors

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EUROPALSO The Panhellenic Association of Language School Owners – Teachers (EUROPALSO), EST. 1956, is the largest organization representing language schools and boasting over 2.800 members and collaborating schools, 20.000 teachers and 300.000 students. Our association, since it was formed, has been on the front line of ELT in Greece organising conferences, educational events, exhibitions and cutting-edge seminars. Our range of activities also include the publishing of a magazine aimed at teachers, parents and students as well as conducting accredited examinations such as the Europalso evaluation tests, ESB and the Cambridge English exams, in close collaboration with the Hellenic American Union, L’Institut Français de Grèce and Goethe Institut.

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Convention at a Glance

Saturday, 12 March 2022

10:30 Opening Remarks

10:45-11:45 Plenary Presentation

Christine Coombe – *Professionalizing Your English Language Teaching*

12:00 - 12:45 Professional Presentations

Eman EL Difrawy	Hind Elyas	Annie Altamirano	Maria Diavati	Sarah Smith & Claire Steele
<i>Materials Development & Adaptation</i>	<i>Covid Blueprint: Practical Strategies for Teachers and Students</i>	<i>Lifting Poetry off the Page</i>	<i>Sustainable Education. Enhanced CLIL-ing. A Wake-up Call.</i>	<i>Tokenism or Engagement? A New Model for Teacher Development</i>

13:00 - 13:45 Professional Presentations

Tanya Livarda	Heather Woodward	Zenovia Efstratios Michael	Eliza Raduca	Ania Nakonieczna-Włócek
<i>Feedback or Feedforward? How to Build Resilience - Empathy Through Feedback</i>	<i>Practicing Connections to Avoid the Twin Sins of Course Design</i>	<i>Assisting B2 Learners to Enhance Their Collocational Competence</i>	<i>Tech That Binds</i>	<i>How to Make Students Love the Language They Learn</i>



13:45 - 14:30 Lunch Break

14:30 - 15:30 The James E. Alatis Honorary Plenary Presentation





Dr. Brian Tomlinson – *Bringing the Coursebook to Life*



15:45 - 16:10 Commercial Presentations

	<p>Transcending Online and In-person FL Teaching ETC online and in-person Courses focus on supporting language professionals, in Greece and abroad, in re-discovering their teaching methods, developing their confidence and fostering creativity. Suzanne and Lilika will discuss ETC's Summer 2022 program.</p> <p>Suzanne Antonaros – Lilika Couri, Teacher Educators, EFL School Management Consultants, EDUCATIONAL & TRAINING CONCEPTS.</p>
	<p>New Close-up. From A2 to B2+ and Beyond! Now with B2+ level out, New Close-up is the perfect course to combine learning English for life and exam preparation. Topics and materials that students want to engage with and everything the teachers need to teach to achieve their goals. So let's see how this amazing National Geographic Learning series can take your students even further!</p> <p>Eftychis Kantarakis</p>

16:20 - 16:45 Commercial Presentations

 <p>Express Publishing</p>	<p>#English: Assisting Flexibility, Maximising Learning! A newly created, exciting course for A-C classes with engaging, fun content, designed to motivate students, promote inclusivity and meet the new, emerging educational needs of 2022. Through an effective combination of print and digital resources, #English allows for flexible teaching (In-class, Blended or Flipped learning), enhances student autonomy and boosts the development of real-life skills.</p> <p>Katerina Mantadaki</p>
	<p>Discover World Watchers – MM Publications' exciting new coursebook series for A – C classes Who are the World Watchers? Where are they going? And why will they appeal to our students? Through their fantastic world, we are able to increase engagement, spark creative thinking and pass on the learning skills which we teachers consider so important. Is this just wishful thinking? Attend our session and see for yourself... World Watchers.</p> <p>Maria Mpaka</p>
 	<p>Advance Your Career with Deree MA in TESOL The MA in TESOL provides students with up-to-date knowledge and skills for a professional career in the English Language Teaching field. Suitable for students with different levels of professional teaching experience, the program embeds two prestigious international qualifications: an MA in TESOL and the Trinity College London CertTESOL, which allows graduates to teach all over the world.</p> <p>Dr. Jane Mandalios, Program Coordinator, MA in TESOL</p>

17:00 - 17:45 Professional Presentations

Zafi Mandali	Dr. Maria Diakou	Zefy Antoniadou	Rachel Tsateri
<i>The Leader in Me as Learner</i>	<i>Emergency Remote Language Teaching, a Big Challenge, a Great Opportunity</i>	<i>Teaching the Whole Child</i>	<i>What I Have Learned About Supportive Trainer Talk</i>

18:00 - 18:45 Professional Presentations

Georgios-Vlasios Kormpas	Elena Kladi	Dr. Maria Stathopoulou, Dr. Phyllisienne Vassallo Gauci & Dr. Silvia Melo-Pfeifer	Eftychia Peponi
<i>TESOL Communities of Practice and the Future</i>	<i>Teacher Well-Being – Teacher Well-What?</i>	<i>Cross-Linguistic Mediation Within the METLA Project</i>	<i>Auction: A Consciousness Raising Activity to Assist Grammar Teaching</i>

19:00 - 19:45 Professional Presentations

Vicky Margari	George Kokolas	Tiziana Lorenzet	Chryssanthe Sotiriou
<i>The Case Method - A Flexible Tool in Online Blended Contexts</i>	<i>The Zest Vaccine</i>	<i>'A World of Emotions' Learning by Feeling While Doing Together</i>	<i>ACCESS CODE: Cyber Classroom/Password: Wellbeing</i>

20:00 – 20:40 **The English Language Voice Theatre**

presents

Lilika Couri, Suzanne Antonaros, Anna Papadaki, Vicky Saran,**Penelope Prodromou, Cliff Parry, Luke Prodromou**

in

The Show Must Go On: Odd Couples

The humour, drama and passion of diversity in human relationships, based on texts by Jane Austen, Charles Dickens, Samuel Beckett, TS Eliot and the cast.

Sunday, 13 March 2022

10:00 Opening Remarks

10:10 - 11:10 Plenary Presentation

Cliff Parry – The Future Is in Our Hands

11:15 - 12:00 Professional Presentations

Vasiliki Lismani	Dr. Dimitris Maroulis	Maria-Araxi Sachpazian	Iris Lea Khoury Tsoukarakis	Fatmah A Ali
<i>Translanguaging: Reconciling L1 and L2 in EFL Reading Classes</i>	<i>Cognitive vs Non-cognitive Factors: The Case of Grit</i>	<i>Is This a Forgotten Hand?: Cognitive Engagement and Online Teaching</i>	<i>No Need to Fear Essay Writing Here!</i>	<i>Innovative Leadership for Teacher Effectiveness in Teaching & Learning in ELT</i>

12:10 - 13:40 Annual General Assembly

13:40 - 14:15 Lunch Break (new Board meets)

14:30 - 15:15 Professional Presentations

Evita Alexopoulou & Fay Samata	Katerina Mantadaki	Suzanne Antonaros	David Bradshaw & Sarah Ellis
<i>Critical Thinking: How Can Visual Literacy Intervention Enhance It?</i>	<i>Flipped Learning: Flipping the EFL Classroom</i>	<i>Today's Creators Need Their Muses: Looking Back to Prepare for the Future</i>	<i>Motivation and Effective Learning</i>

15:30 - 15:55 Commercial Presentations

	<p>How to Succeed in ESB & Europalso Exams. Every Student Benefits A newly created, exciting course for A-C classes with engaging, fun content, designed to motivate students, promote inclusivity and meet the new, emerging educational needs of 2022. Through an effective combination of print and digital resources, #English allows for flexible teaching (In-class, Blended or Flipped learning), enhances student autonomy and boosts the development of real-life skills. Leigha Delimichali</p>
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ECCE/ECPE Test Prep: Michigan Mama on Muscle Memory
 Join author Diane Flanel Piniaris for a look at how her newly revised practice tests for the ECCE and ECPE give you not just time-tested practice tests but also all the supplementary material you need to help your students develop those all-important time-management and other strategies that will help transform them into super-competent test-takers and users of the language.
Diane Flanel Piniaris



ECCE Honors
 ECCE Honors, our brand new coursebook for the ECCE exam, follows the success of Revised ECPE Honors to provide clear, user-friendly exam preparation material that teachers can trust for great results. It is accompanied by free interactive webbooks for use in the classroom and to support online and autonomous learning.
Anne Leventeris, Seminar Department Manager, Burlington Books

16:15 - 17:00 Professional Presentations

Fani Miniadou	Aphrodite Gkiouri	Liana Kyriakea	Panagiota Tzanni
<i>Enchanting Literature and Language Learning - Compiling a Portfolio in Hogwarts</i>	<i>Teaching Grammar, While Virtually Travelling the World</i>	<i>Well Begun Is Half Done</i>	<i>Shaping Learner Autonomy With Technology-Mediated Peer Feedback</i>

17:10 - 17:55 Professional Presentations

Markos Korvesis	Dimitris Primalis	Maria Tetradi	Valia Gkotsi
Boost Your Career Through LinkedIn!	Lit on Cloud 9: (A)Synchronous Literature for Primary School Pupils	The Natural Synergy of Technology and Tasks in Language Teaching	Adapting in a Future Neverland

18:00-19:00 Plenary Presentation

David Read – Is Virtual Reality the Future of EFL?

19:10 - 19:20 Closing Remarks & Meet the New TESOL Greece Board





International Publishers Exhibition

Spring '22

Thessaloniki

The MET Hotel

Saturday 19 March

10.00 - 18.00

Sunday 20 March

10.00 - 17.00

Athens

Divani Caravel Hotel

Saturday 9 April

10.00 - 18.00

Sunday 10 April

10.00 - 18.00

Virtual

Saturday 7 May

10.00 - 18.00

Sunday 8 May

10.00 - 17.00



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Entrance to the Exhibition and Seminars is Free of Charge

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Presenters in Order of Appearance

Saturday 12 March 12:00-12:45



Eman EL Difrawy – *Materials Development and Adaptation*

The more diverse we can make materials, the more chance there is of retaining learners' attention. Encouraging higher-level cognitive skills means adapting materials in such a way as to require students to predict, infer, make connections and visualize. The presenter will introduce practical ideas on how to adapt materials.

Eman El Difrawy is a CELTA, TEFL, TESOL certified teacher. She is a teacher trainer and the founder of TEFL workshop and courses.



Hind Elyas – *Covid Blueprint: Practical Strategies for Teachers and Students*

The pandemic has been very challenging for teachers. However, it has been an extraordinary time for development. In this session, I will discuss the importance of professional development during the pandemic. Participants will learn about techniques to help them prepare their students for the new normal.

Hind Elyas is an English Instructor at Niagara College, Tayaran Aviation Academy in Saudi Arabia. She's the chair of the TESOL International PDPC and was selected as TESOL 2021 International Leadership Mentoring Program Award recipient and Convention Ambassador.



Annie Altamirano – *Lifting Poetry off the Page*

Poetry can be used as a means to build empathy and understanding. In this session, I will present three poems by Carol Ann Duffy, Benjamin Zephaniah and Nicola Davies. I will show how to enable students to engage confidently with poetry while becoming aware of social issues.

Annie Altamirano holds MA ELT & Applied Linguistics and is an author and teacher trainer and a member of TESOL-SPAIN from Salamanca, Spain.



Maria Diavati – *Sustainable Education. Enhanced 'CLIL-ing'. A Wake-up Call.*

The objective of this study is to introduce the idea of Sustainable Education through the implementation of a combination of teaching practices. Sustainability in education is the process of meeting our students' needs without compromising the quality of life of future generations. To that end CLIL enhanced with Question-Based-Learning and Virtual Reality will be presented.

Maria Diavati is a Director of Studies at Diavati Foreign Language School. She has a BA, MA, and MBA and has over 25 years of teaching experience.

Sarah Smith & Claire Steele – *Tokenism or Engagement? A New Model for Teacher Development*



How can schools more effectively engage teachers in ongoing professional development? We present three different CPD models and analyse them using Hart's 'Ladder of Participation' (1992) based on the degree of teacher participation, engagement and choice. I will use teachers' voices to provide feedback on each and propose the most effective.

Sarah Smith works in teacher training and development worldwide and is co-founder of eltonix. **Claire Steele** has worked in EFL/ESL as a teacher, trainer, manager and consultant worldwide. She is co-founder of eltonix.

Saturday 12 March 13:00-13:45



Tanya Livarda – *Feedback or Feedforward? How to Build Resilience - Empathy Through Feedback*

Nowadays, it is quite common that our students are afraid of giving and receiving feedback. During this interactive talk we are going to reflect on and discuss what feedback, resilience and empathy are, how they are linked, and how constructive feedback looks like.

Tanya Livarda holds a BA and MA in TESOL, a DELTA and CELTA, and is an EFL Teacher/Oral Examiner. She lives in Thessaloniki, Greece.



Heather Woodward – *Practicing Connections to Avoid the Twin Sins of Course Design*

In this presentation, I outline Wiggins and McTighe's (2008) twin sins of course design and show how using Fries et al.'s (2020) practicing-connections hypothesis can help you avoid committing the twin sins of course design.

Heather Woodward has taught in China, Vietnam, and Japan before working at Rikkyo, a private university in Tokyo, Japan.



Zenovia Efstratios Michael – *Assisting B2 Learners to Enhance Their Collocational Competence*

I will try to demonstrate a communicative way to help learners become aware of the use, meaning, and arbitrariness of lexical prefabricated items using the Task-Teach-Task method, in which students do the majority of the teaching.



Eliza Raduca – *Tech That Binds*

The main aim of the workshop is to share as many ideas and apps that can help us interact better with our students in the online environment. We will also try to explore as many engaging activities meant to bring us all closer together online.

Eliza Raduca is a CELTA certified teacher and a speaker in Lexis, Romania, and at Tina Panagiotopoulous School in Schimatari, Greece.



Ania Nakonieczna-Wiącek – *How to Make Students Love the Language They Learn*

I'm going to share my experience of using coaching methods and my let's talk conversation cards, which are an innovative method that has proved to be efficient and much loved by both students and teachers. I will show some adaptable coaching tools and present the 'tricks' I have used in my cards.

Ania Nakonieczna-Wiącek has been teaching English for almost 18 years and is a teacher-trainer, examiner, academic tutor, coach, and a co-founder/CEO of EIRU.

Saturday 12 March 17:00-17:45

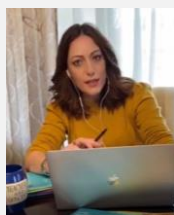


Zafi Mandali – *The Leader in Me as Learner*

Teaching leadership habits to students instils values and lifelong skills, reinforces discipline and cooperation in class and benefits their academic achievement. Through worthwhile leadership roles, we involve students in the learning process and nurture the natural interests, talents and traits circulating in our classes.

Zafi Mandali is Director of Studies, presenter, author, story teller, and teacher.

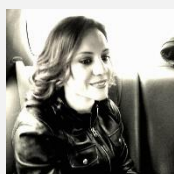
Saturday 12 March 17:00-17:45 (continued)



Dr. Maria Diakou – *Emergency Remote Language Teaching, a Big Challenge, a Great Opportunity*

Through this workshop I will share ideas on how a teacher can effectively help students get engaged through active learning strategies and successfully adapt to online environments. I will show how we can design activities supporting learning objectives outside of the traditional classroom environment in online remote teaching circumstances.

Dr. Maria Diakou is Deputy Head of the Cyprus Ministry of Education, Culture, Sports and Youth. She is a part-time lecturer at the University of Nicosia.



Zefy Antoniadou – *Teaching the Whole Child*

The whole-child approach to learning is a teaching philosophy that prioritises all of the developmental and personal needs of students in addition to their academic achievements—in short, the whole child.

Zefy Antoniadou is a teacher at the British Council.

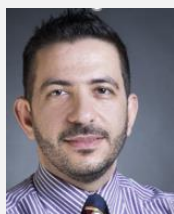


Rachel Tsateri – *What I Have Learned About Supportive Trainer Talk*

Supportive trainer talk plays a crucial role in teacher learning. In this presentation, I am going to look at the purpose of different types of trainer talk and provide examples from a recently recorded session in support of those types.

Rachel Tsateri is a freelance teacher and trainer of The TEFL Zone, from Pforzheim, Germany.

Saturday 12 March 18:00-18:45



Georgios-Vlasios Kormpas – *TESOL Communities of Practice and the Future*

Much has been discussed over the past two years about the significance of TESOL Communities of practice during the pandemic, and their impact on PD. TESOL CoPs have provided ample opportunities and PD while maintaining standards during first-time challenges. This presentation will delve into insights and examples of such practices.

Georgios-Vlasios Kormpas is the Director of Teaching at Al Yamamah University in Saudi Arabia.



Elena Kladi – *Teacher Well-Being – Teacher Well-What?*

The aim of this presentation is to understand what well-being is, examine the factors that influence our well-being, and share some strategies and tips which will help us better cope with our everyday life, both personally and professionally.

Elena Kladi holds a BA, MA, MEd, TYLEC and is a Cambridge oral examiner, a Teacher, a Teacher Trainer and can be found on Instagram at mycupoftea_ching.



Eftychia Peponi – *Auction: A Consciousness Raising Activity to Assist Grammar Teaching*

In this talk an exciting, fun class activity will be demonstrated. This activity is based on the Consciousness-raising approach, according to which the learning of grammar can be made more engaging. Learners are asked to work together to find/reform erroneous utterances, in order to practice various grammar structures.

Eftychia Peponi is an EFL Teacher at Doukas School in Athens, Greece.

Saturday 12 March 18:00-18:45 (continued)

Dr. Maria Stathopoulou, Dr. Phyllisienne Vassallo Gauci & Dr. Silvia Melo-Pfeifer

Cross-Linguistic Mediation Within the METLA Project



We present a set of guidelines useful for foreign language educators who want to include cross-linguistic mediation in their classrooms. A number of examples of mediation tasks for all proficiency levels combining different languages will also be presented.

Dr. Maria Stathopoulou is ECML Project Coordinator and an Adjunct Lecturer at the Hellenic Open University and the national Technical University of Athens, Greece.

Dr. Phyllisienne Vassallo Gauci is a Lecturer at the University of Malta.

Dr. Silvia Melo-Pfeifer is at the University of Hamburg, Germany.

Saturday 12 March 19:00-19:45



Vicky Margari – *The Case Method - A Flexible Tool in Online Blended Contexts*

In this talk I will provide teachers and trainers of adults with a flexible and highly adaptable model for the use of the Case Method in the language classroom, and more specifically in online blended settings.

Vicky Margari is a freelance business English trainer offering online and blended courses to individuals and companies.



George Kokolas – *The Zest Vaccine*

Much has been discussed over the past two years about the significance of TESOL Communities of practice during the pandemic, and their impact on professional development (PD). TESOL communities of practice (CoPs) have provided ample opportunities and PD while maintaining standards during first-time challenges. This presentation will delve into insights and examples of such practices.

George Kokolas is a teacher trainer, an advanced neurolanguage coach and a positive psychology practitioner in education in Greece.



Tiziana Lorenzet – *'A World of Emotions' Learning by Feeling While Doing Together*

My presentation focuses on a unit suitable for teenagers (A2-B1 English level), based on Tomlinson's ideas of "humanising, localising and personalising materials", which deals with "human" material and invites students to reflect on themselves and on the other people. The main input is a short emotional video about kindness.

Tiziana Lorenzet is a freelance language teacher and researcher, who teaches English and Italian L2 in Belluno, Italy.

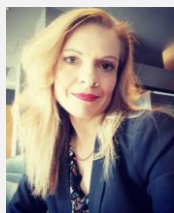


Chryssanthe Sotiriou – *ACCESS CODE: Cyber Classroom/Password: Wellbeing*

The future is now, full of opportunities and concerns. When concerns outnumber opportunities then the feeling of classroom wellbeing is critically tested. How can this be reversed? Is this the end of stress-free classrooms? What can be done to provide the basis for a supportive environment towards cyber classroom wellbeing?

Chryssanthe Sotiriou is a writer and teacher-trainer and is the Head of Department of Foreign Languages at Doukas School. She is from Athens, Greece.

Sunday 13 March 11:15-12:00



Vasiliki Lismani – *Translanguaging: Reconciling L1 and L2 in EFL Reading Classes*
EFL specialists' attitudes towards the role of learners' mother tongue (L1) in second language (L2) acquisition have shifted enormously over the last years suggesting that L1 can have beneficial effects. Drawing from relevant literature, this presentation attempts to show why translanguaging pedagogy in reading classes can support and maximise comprehension.

MA in TESOL.

Vasiliki Lismani is an EFL Teacher. She holds a MA in Special Education and a



Dimitris Maroulis – *Cognitive vs Non-cognitive Factors: The Case of Grit*

Character Education and non-cognitive factors, among them Grit, seem to gain popularity among educationists and researchers. Both concepts seem to be promising perspectives for the future. The presentation describes these concepts and how possible it is to become future trends.

Dr. Dimitris Maroulis is a teacher with many years of experience and a language school owner in Chora, Naxos, Greece.



Maria-Araxi Sachpazian – *Is This a Forgotten Hand?: Cognitive Engagement and Online Teaching*

Why did “digital natives” fail to reap the benefits of Online Learning Environments? What is missing to transform the consumers of digital culture into prosumers (consumers & producers)? This talk aims to examine the change in the cognitive engagement of learners in online learning environments and the role of educators.

Maria-Araxi Sachpazian is an EFL Teacher as well as a teacher trainer. She is a lecturer at City College and a Managing Director of Input on Education in Thessaloniki, Greece.



Iris Lea Khoury Tsourakakis – *No Need to Fear Essay Writing Here!*

How can we help teenagers be the best they can be when faced with writing an essay? In this talk, we will look at the stages required and the techniques you can use to make your students competent and confident essay writers.

Iris Lea Khoury Tsourakakis has been teaching all levels of English in Greece for 30 years and is a teacher at the British Council.



Fatmah A Ali – *Innovative Leadership for Teacher Effectiveness in Teaching & Learning in ELT*

The elements of leadership have transformed and transitioned during the pandemic. A good leader sets an example and as such, the perspective of leadership has changed greatly. This presentation will showcase the prerequisites of an effective leader and how they impact teacher effectiveness in institutions. We will closely look into the aspects that promote the growth of healthy teacher education leadership in English Language Teaching.

Fatmah A Ali is the Vice-Director and President of KSAALT TESOL in Jeddah, Saudi Arabia.

etc-----

EDUCATIONAL & TRAINING CONCEPTS

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Teacher Development Online and f2f Courses, In-service seminars and
EFL School Management Consultancies

Sunday 13 March 14:30-15:15



Katerina Mantadaki – *Flipped Learning: Flipping the EFL Classroom*

Flipped learning is an innovative and effective pedagogical approach for the modern EFL classroom, as it creates numerous opportunities for active engagement. Under the guidance of their teachers, students take ownership of their learning and gain a deeper, more experiential understanding of the language. This gives them the chance to enjoy creative and productive class time, accomplishing a more solid learning outcome.

Katerina Mantadaki is an Educator, an ELT Senior Educational Consultant, and a Teacher Trainer for Express Publishing.



Evita Alexopoulou & Fay Samata – *Critical Thinking: How Can Visual Literacy Intervention Enhance It?*

This workshop is designed for the English language classroom teacher of both middle and upper school and aims to demonstrate how visual literacy can be exploited to enhance teenagers' critical thinking skills as well as to make them aware of global issues that shape their lives.

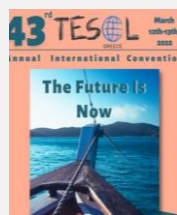
Evita Alexopoulos holds an MLitt in Education from University of Cambridge. She is an English teacher and the Chair of the English Department at Pierce ACG. **Fay Samata** has a MEd in Communications, Education and Technology from University of Manchester and is an English Teacher at Pierce ACG.



Suzanne Antonaros – *Today's Creators Need Their Muses: Looking Back to Prepare for the Future*

How can the Nine Muses enhance our language teaching? They inspire in us a love of the language arts and encourage us to create experiences which involve the senses and develop our sense of aesthetics. Invite them into your class meetings to share Art and Beauty with your learners.

Suzanne Antonaros is Co-Director at EDUCATIONAL & TRAINING CONCEPTS. She is also a language teacher, an educator, and an author in Athens, Greece.



David Bradshaw & Sarah Ellis – *Motivation and Effective Learning*

In this webinar we will look at the concept of motivation and the vital role that it plays in effective language teaching and acquisition. We will offer tips and practical ways for teachers to build and increase learner motivation.

David Bradshaw is a Senior Assessment Services Manager for Spain and Portugal, Cambridge Assessment English (Madrid, Spain).

Sarah Ellis is a Senior Assessment Services Manager for Italy, Cambridge Assessment English (Bologna, Italy).

Sunday 13 March 16:15-17:00



Fani Miniadou – *Enchanting Literature and Language Learning - Compiling a Portfolio in Hogwarts*

Can students get a more realistic panorama of the cultural aspects of language, improve their language skills, think critically and develop their own ways of using films in language education? Can Platform 9 3/4 lead EFL learners to a new future for assessment and language learning? Yes, we can!

Fani Miniadou has been an EFL Teacher in Greece since 2004 and in the UK since 2014.

Sunday 13 March 16:15-17:00 (continued)



Aphrodite Gkiouri – *Teaching Grammar, While Virtually Travelling the World*

Our senses allow us to enjoy our food, the sound of music, the beauty of a sunny day – in short, our lives! With the aid of the Internet, I realised that I can teach my students about the special gift of the senses, while teaching Grammar, even during the lockdown.

Aphrodite Gkiouri is an English teacher in Public Primary Schools in Larissa, Greece.



Liana Kyriakea – *Well Begun Is Half Done*

The often-overlooked activation stage of the lesson is of paramount importance to learning. For the future of ELT, we need to emphasize this stage to reflect best practices in our teaching. This presentation aims to familiarize participants with the significance of warm-up activities for both inclusive pedagogy and culturally responsive language teaching.

Liana Kyriakea holds an MA in TESOL and teaches English for Academic Purposes at Deree-The American College of Greece.



Panagiota Tzanni – *Shaping Learner Autonomy With Technology-Mediated Peer Feedback*

In this practical workshop, I am going to show how technology-mediated peer feedback helps learners become more autonomous, critical towards their own knowledge gaps while developing their writing or presentation skills. Padlet and Eduflow are going to be two of the main web applications presented in this workshop, evaluating their advantages and disadvantages and how they can be integrated into the teaching and learning process.

Panagiota Tzanni is an EAP Lecturer at the University of Nottingham Ningbo, China.

Sunday 13 March 17:10-17:55



Markos Korveisis – *Boost Your Career Through LinkedIn!*

How should you search for a job? How can you generate leads and boost your sales? How about developing your personal branding and becoming a thought leader in your industry? You can connect with amazing professionals around the globe and even find experienced mentors that will boost your professional development.

Markos Korveisis is a Master NLP Career Coach & LinkedIn Trainer from Athens, Greece.



Dimitris Primalis – *Lit on Cloud 9: (A)Synchronous Literature for Primary School Pupils*

No time to teach literature in class? Too risky to borrow books from the library? Are your students “allergic” to literature books? This workshop focuses on how pupils can benefit from a combination of synchronous and asynchronous learning practices to explore literature. Samples from classwork and activities will be displayed.

Dimitris Primalis holds a M.A. in Education, and is the Primary and Kindergarten F.L. Coordinator at Doukas School in Athens, Greece

Sunday 13 March 17:10-17:55 (continued)



Maria Tetradi – *The Natural Synergy of Technology and Tasks in Language Teaching*

This theoretical presentation will focus on the merge of Task-based Language Teaching (TBLT) with technology. The objective will be to highlight the benefits of this educational approach with a focus on the development of the language learners' intercultural & pragmatic skills, and to present practical guidelines and examples.

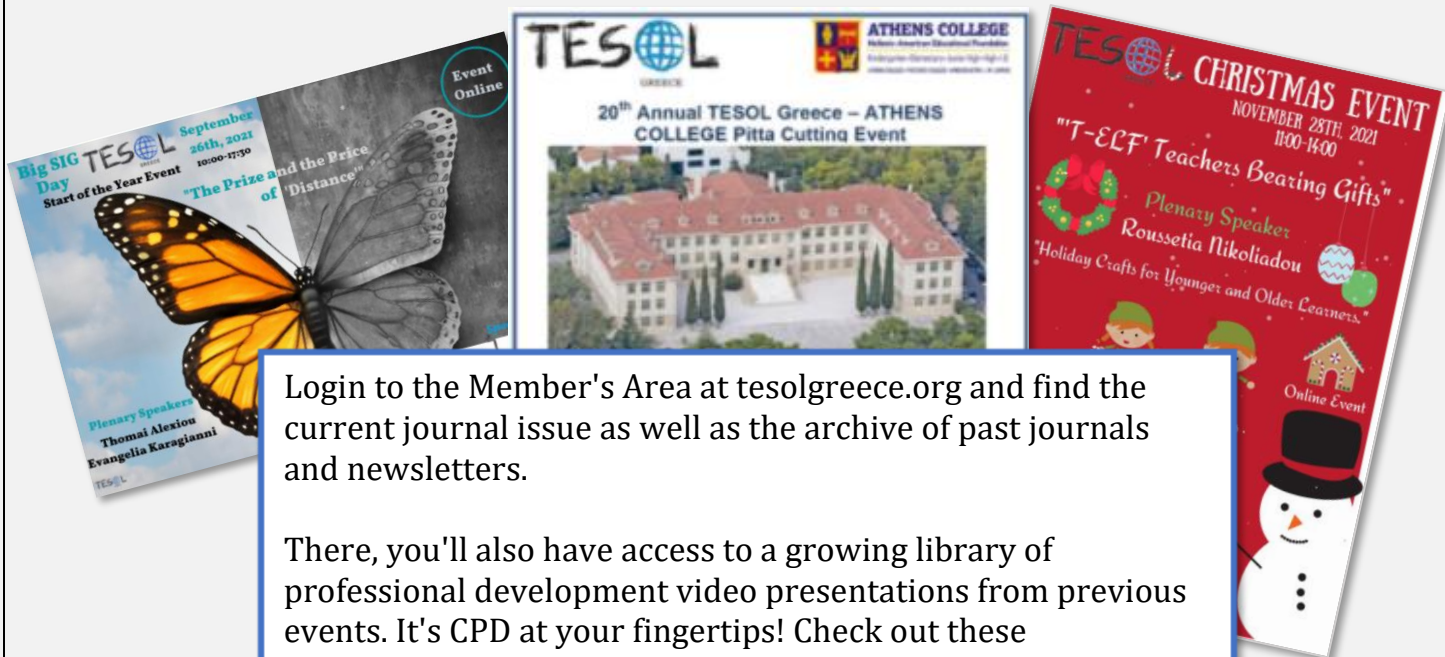
Maria Tetradi is a translator and an EFL teacher in refugee education in Leros, Greece.



Valia Gkotsi – *Adapting in the Future Neverland*

How can students and teachers adapt to the changes this era brings about? Is it worth growing in this new static "Neverland"? In this workshop we are going to use multimedia stimuli and drama techniques to explore the issue of dealing with change and our reasoning behind decision making.

Valia Gkotsi holds a BA, MA and is a certified Drama and Theatre Pedagogue. She is also an IB English Teacher and Examiner for HAEF in Athens, Greece.



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There, you'll also have access to a growing library of professional development video presentations from previous events. It's CPD at your fingertips! Check out these presentations -- exclusive to members -- from:

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- Big SIG Day 2021 [*The Price and Prize of 'Distance'*](#)
- The [*42nd Annual International Virtual Convention*](#)

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Alphabetical Index of Exhibitors



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For more than 30 years, Burlington Books has been committed to creating quality materials for students learning English in Greece and to providing schools and teachers with support and first-class service. With offices in Athens, Thessaloniki, Patra and Crete, we are uniquely placed to identify the needs of teachers and school owners across the country and to make

sure that our books and digital materials truly address the practical realities of ELT classrooms today.



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The American College of Greece (ACG) is a private, independent, non-profit educational institution founded in 1875. Deree - The American College of Greece is accredited by the New England Commission of Higher Education (NECHE). It also has a degree validation agreement with the Open University of the United Kingdom. Deree offers bachelor’s and master’s degrees in a variety of disciplines.. Over 3,500 students from 70 countries currently study at Deree, while its alumni body consists of 60,000 members around the world. In 2021-2022 Deree will offer €5,7 million in scholarships and financial aid.



EDUCATIONAL & TRAINING CONCEPTS (ETC)

Suzanne Antonaros and Lilika Couri are professional teacher educators with extensive experience in teaching and EFL school management both in Greece and abroad. They are especially known for their practical seminars/webinars which are specifically designed for the foreign language professional in Greece. They are both

founding members of TESOL Greece and have served on the Board as chairs and members. www.etc-seminars.gr



EUROPALSO The Panhellenic Association of Language School Owners – Teachers (EUROPALSO), EST. 1956, is the largest organisation representing language schools and boasting over 2.800 members and collaborating schools, 20.000 teachers and 300.000 students.

Our association, since it was formed, has been on the front line of ELT in Greece organising conferences, educational events, exhibitions and cutting-edge seminars. Our range of activities also include the publishing of a magazine aimed at teachers, parents and students as well as conducting accredited examinations such as the Europalso evaluation tests, ESB and the Cambridge English exams, in close collaboration with the Hellenic American Union, L'Institut Français de Grèce and the Goethe Institut.



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EXPRESS PUBLISHING is an independent publishing house dedicated to producing quality ELT materials. Founded in 1988, the company has enjoyed steady, rapid growth and currently has a list of over 3,300 titles, with sales in over 100 countries worldwide. Through constant innovation and implementation of new technologies and approaches, Express Publishing aims to raise the intellectual standards, to educate, inspire and excite learners of the English language. Uniquely among leading publishers, we view ELT not as one department of a larger concern, but as the single focus of our operations.

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partnerships have helped us to build on that strong foundation while retaining the experience and successful publishing from New Editions, and those can still be seen in our innovative and award-winning materials. Our goal is to bring the world to the classroom and bring the classroom to life!



Q.L.S. Quality in Language Services is a non-profit network of certified quality Foreign Language Centres which aims at developing a modern educational environment for their students. It draws on the dynamic co-operation of successful schools which share the vision of creating schools of a European character. With common values and standards, they strive to improve and

evolve continuously.

17 Katehaki Str., 11525, Athens, Tel: +30 2106929463 qls@qls.gr | www.qls.gr Facebook: QLS | Quality in Language Services | LinkedIn: QLS-Quality in Language Services | QLS participation is kindly sponsored by EAQUALS

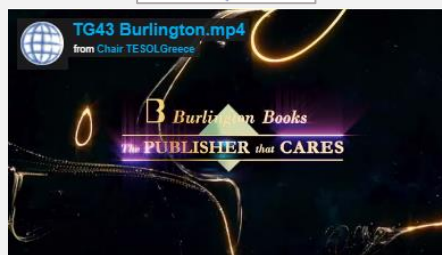


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bestselling series of English Literature study guides, York Notes.

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Special thanks to **George Vlassios Kormpas**, who established the Eleftherios Kormpas Annual Membership Grant, providing annual membership fees for 15 colleagues.

Tremendous thanks to **Stella Senetaki**, TG Webmaster and social media coordinator, and **George Chatzis**, all around expert in all things web and Zoom related, for the many hours they have spent preparing the Zoom rooms, the tech checks for speakers, and keeping the website up to date.

Thank you to the following people for monitoring all the Zoom rooms and making sure that things run smoothly: Evelina Agathopoulou, Lilika Couri, Agapi Dendaki, Pepy Frytzala, Georgia Kourti, Leda Lambropoulou, Lia Kalianos, Christina Konstantakelis, Jane Mandalios, Voula Moustakidou, Chrysanthi Roubi, Stella Senetaki, Christina Stamataki, Susan Stetson-Tiligadas.

We would like to thank our exhibitors and commercial presenters for their positive support of the TESOL Greece Convention and for their efforts in keeping us informed of their products and services.

Our deepest appreciation and thanks to the generous performers of **The English Language Theatre** for the social event!

Boundless thanks to **Antigoni Konstanti**, the TESOL Greece Executive Secretary, for her tireless work behind the scenes all year, her commitment, and her professionalism.

We appreciate and value all the members who have supported the TESOL Greece events throughout 2021 - 2022.

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Special thanks for the enthusiasm and hard work of the 2021-2022 EVENTS COMMITTEES

We hope to see you all again next year in person!

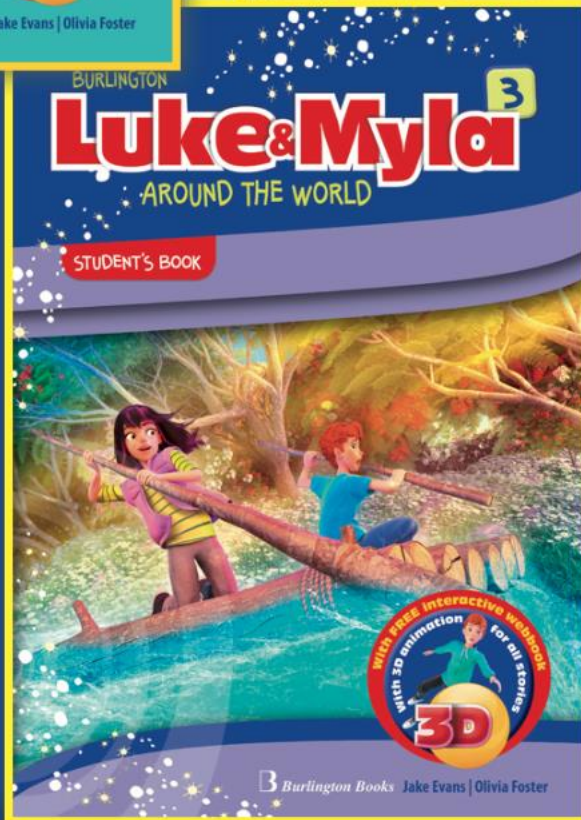
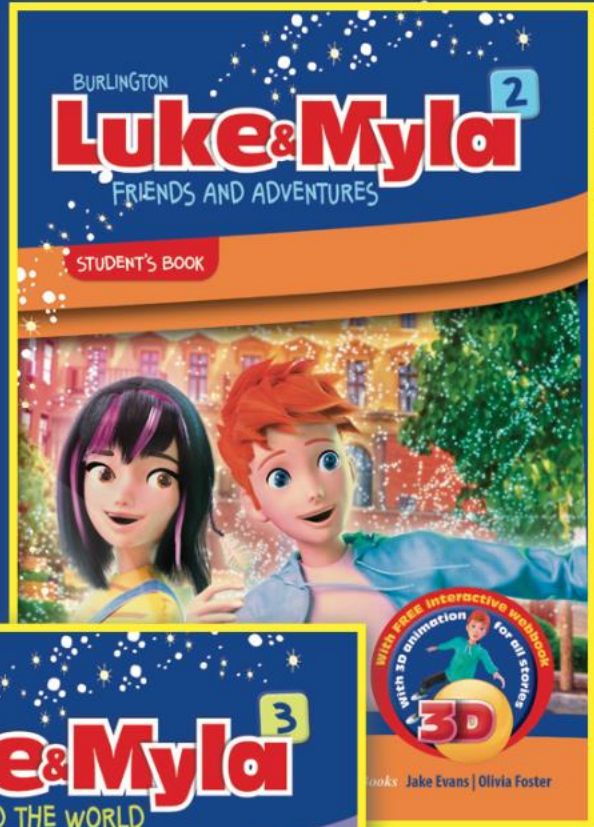
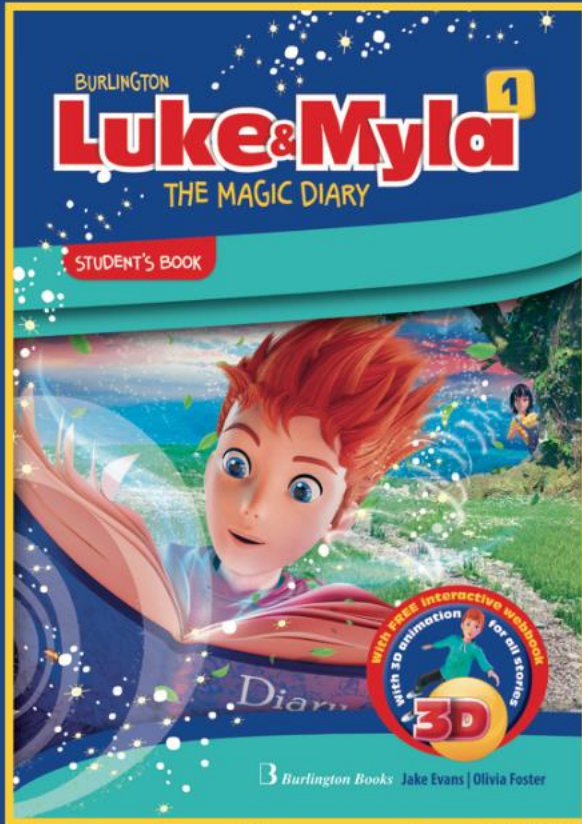
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